Personnel Commission Meeting

Education Center - Fifth Floor Board Room 10331 Stanford Avenue, Garden Grove, CA December 6, 2017 – 5:10 P.M.

AGENDA

- 1. CALL TO ORDER
- 2. PLEDGE OF ALLEGIANCE
- 3. ADMINISTRATION AND POLICY
 - 3.1 Re-appointment and Oath of Allegiance Personnel Commissioner, Bernice Flatebo
 - 3.2 Annual Reorganization of the Personnel Commission
 - 3.3 Director's Report
- 4. MINUTES OF THE REGULAR MEETING OF NOVEMBER 8, 2017*
- 5. AUDIENCE This is the public's opportunity to address the Commission on items not on the agenda. The public will have an opportunity for comment on agenda items as those items are discussed.
- 6. CORRESPONDENCE AND COMMUNICATIONS
 - ⇒ Classified Personnel Report 11/07/17
- 7. APPROVAL OF CLASSIFICATION ACTIONS*
 - 7.1 New Classification District Community Liaison
 - 7.2 Reclassification School Community Liaison Bilingual Korean, Spanish, Vietnamese (Parent and Community Outreach Department Incumbents)

8. ORDERING OF EXAMINATIONS*

8.1	Groundskeeper/Gardener	Open
8.2	Instructional Aide – Vietnamese Speaking	Open
8.3	Instructional Assistant II - Special Education	Open
8.4	Intensive Behavioral Intervention Assistant	Open
8.5	Vocational Specialist	Open

9. RATIFICATION OF ELIGIBILITY LISTS*

9.1	Construction Maintenance Supervisor	Open
9.2	Director of Business Services	Promotional
9.3	Food Service Manager (Extend Expiration Date)	Promotional
9.4	Head Custodian I	Promotional
9.5	Instructional Aide – Arabic Speaking	Open
9.6	Manager of Facilities	Open
9.7	School Community Liaison – Bilingual Spanish	Open

10. OTHER BUSINESS

- 10.1 Commissioners
- 10.2 Next Personnel Commission Meeting
- 11. ADJOURNMENT OF REGULAR MEETING
- *DENOTES ACTION TO BE TAKEN

Personnel Commission Meeting packets are available for public viewing on the Garden Grove Unified School District website www.ggusd.us (Departments/Personnel Services/Personnel Commission Meeting Agendas).

AGENDA ITEM #3.2: ANNUAL REORGANIZATION OF THE PERSONNEL COMMISSION

The Education Code requires that the Personnel Commission hold an annual reorganization meeting during the month of December. The following actions need to be taken at this time:

- > Selection of a Chairperson of the Personnel Commission for the coming year.
- Selection of a Vice-Chairperson of the Personnel Commission for the coming year.
- > Appointment of a Secretary to the Personnel Commission for the coming year. This position is usually held by the Personnel Director.
- Establishment of the regular Personnel Commission meeting schedule for the coming year, including the place and time of the meeting.

GARDEN GROVE UNIFIED SCHOOL DISTRICT

PERSONNEL COMMISSION MEETING 10331 Stanford Avenue Garden Grove, CA

MINUTES

of the Meeting of November 1, 2017

CALL TO ORDER

Commissioner Tortolano called the meeting of November 1, 2017 to order at 5:10 p.m. Commissioner Tortolano led the audience in the Pledge of Allegiance.

COMMISSIONERS PRESENT

Ms. Bernice Flatebo Mr. Jim Franks Ms. Marilyn Tortolano

STAFF MEMBERS PRESENT

Ms. Eliana Ceja Mr. Pat Collison Ms. Jenni Smith

ADMINISTRATION AND POLICY

3.1 Director's Report

Assistant Director Smith stated that Director Seymour was unable to attend this month's Personnel Commission meeting. Additionally, Assistant Director Smith stated that the Board of Education took action to re-appoint Commissioner Flatebo to a new three year term to begin on December 1, 2017. At that meeting, Board President Lan Quoc Nguyen mentioned the importance of the merit system and commended all staff on all of their hard work and dedication. Commissioner Flatebo will get re-sworn in at the December Personnel Commission meeting.

APPROVAL OF MINUTES

It was moved by Commissioner Franks, seconded by Commissioner Flatebo to approve the minutes of the October 4, 2017 Personnel Commission meeting. The motion passed 3-0.

AUDIENCE

The audience was given the opportunity to discuss items not on the agenda. CSEA Chief Job Steward, Joe Ragusa, inquired as to the status of filling positions in the Paint Department. The Paint Department is currently short staffed where Mr. Ragusa estimates that there is about a 40% staff shortage. Mr. Ragusa would like to obtain an update on a timeline in filling these positions and getting additional help for the Paint Department. The department has a Glazier vacancy and he also knows there are a few other employees that are getting ready to retire. Assistant Director Smith responded that the Personnel Office takes direction on recruitment priorities from Director of Maintenance, Operations and Transportation, Javier Rodriguez. Director Rodriguez has not contacted staff regarding recruitments to fill vacancies in the Paint Department.

Commissioner Tortolano requested that Assistant Director Smith reach out to Director Rodriguez to inquire as to his recruitment needs for the Paint Department.

Employee Cathrin Sargent mentioned that some Paint Department employees are currently on a medical leave.

Commissioner Franks commented that perhaps the Paint Department could request substitutes or look for employees interested in working out of class as he also observed there are Paint Department employees out on medical leave as per the Classified Personnel Board Report.

CORRESPONDENCE AND COMMUNICATIONS

- Classified Personnel Report 10/17/17
- 2018 CSPCA Conference

APPROVAL OF CLASSIFICATION ACTIONS

7.1 New Classification – Technology Support Specialist I

Assistant Director Smith stated that after further review of the suggested recommendations from the comprehensive Information Technology study performed by School Services of California (SSC), Technology Assistant and Lead Technology Assistant classifications be merged into one classification, to be named Technology Support Specialist I. Subsequently there will be some reorganization and reassignment of duties. Technology Support Specialist Is are at school sites and there will no longer be a structure of Lead and non-lead Technology Assistants. All Lead and non-Lead Technology Assistants will get reclassified to Technology Support Specialist I and will get placed on salary range 22.

It was moved by Commissioner Franks, seconded by Commissioner Flatebo to approve the new classification and proposed classification description for Technology Support Specialist I, to be placed on salary range 22, effective November 1, 2017. The motion passed 3-0.

7.2 New Classification – Technology Support Specialist II

Assistant Director Smith stated that it is recommended that Assistant Network Technicians and Help Desk Support Technicians be merged into one classification as well. Currently, Help Desk Support Technicians remain at the Help Desk while Assistant Network Technicians go out on field calls. Under a new merged classification, all of these duties would get rotated among these employees. Technology Support Specialist IIs will provide Technology Support Specialist Is with technical support, not lead duties. Based on this new recommended classification a compensation study was also conducted. Staff recommends placing this new classification on salary range 31.

Commissioner Flatebo commented that it is nice to see that the Technology Assistants, who were former part-time employees, are now all being transitioned into full-time hours.

It was moved by Commissioner Franks, seconded by Commissioner Flatebo to approve the new classification and proposed classification description for Technology Support Specialist II, to be placed on salary range 31, effective November 1, 2017. The motion passed 3-0.

7.3 Reclassification – Technology Assistant and Lead Technology Assistant (Incumbents)

It was moved by Commissioner Franks, seconded by Commissioner Flatebo to approve the reclassification of the positions of Lead Technology Assistant and Technology Assistant to Technology Support Specialist I and that the incumbents of these positions be reclassified with their positions, effective November 2, 2017. The motion passed 3-0.

7.4 Reclassification – Assistant Network Technician and Help Desk Support Technician (Incumbents)

It was moved by Commissioner Franks, seconded by Commissioner Flatebo to approve the reclassification of the positions of Assistant Network Technician and Help Desk Support Technician to Technology Support Specialist II and that the incumbents of these positions be reclassified with their positions, effective November 2, 2017. The motion passed 3-0.

7.5 New Positions – Instructional Assistant II – Special Education (2 positions – Rancho Alamitos)

It was moved by Commissioner Franks, seconded by Commissioner Flatebo to approve the classification of the new positions as listed above, effective November 1, 2017. The motion passed 3-0.

ORDERING OF EXAMINATIONS

8.1	Assistant Buyer	Open
8.2	Clerical Specialist II	Promotional
8.3	Director of Business Services	Promotional
8.4	Instructional Assistant III – Specialized Physical Health Care	Open
8.5	School Community Liaison – Bilingual Arabic	Open

Commissioner Franks inquired as to whether the School Community Liaision – Bilingual Arabic recruitment had already been ordered last month. Assistant Director Smith stated that the Instructional Aide – Bilingual Arabic examination was ordered last month, not the School Community Liaison.

Commissioner Flatebo commented that it is nice to see promotional opportunities.

It was moved by Commissioner Franks, seconded by Commissioner Flatebo to approve the ordering of the examinations as listed above and the ratification of the resulting eligibility lists. The motion passed 3-0.

RATIFICATION OF ELIGIBILITY LISTS

9.1 Instructional Aide

Promotional

9.2 Secretary I

Open

It was moved by Commissioner Franks, seconded by Commissioner Flatebo to ratify the eligibility lists as listed above, effective November 8, 2017. The motion passed 3-0.

OTHER BUSINESS

10.1 Commissioners

Commissioner Flatebo commented that she and Director Seymour recently attended the CSPCA lunch meeting where they have begun planning for the annual CSPCA conference taking place in early 2019 to be held in Anaheim.

The date of the next regular meeting of the Personnel Commission will be Wednesday, December 6, 2017 at 5:10 p.m. in the 5th floor Board Room of the Education Center.

ADJOURNMENT

The meeting was adjourned at 5:21 p.m.

Accepted by: Marilyn Tortolano, Chairperson Minutes Recorded by: Maribel Cantoran

AGENDA ITEM #6: CORRESPONDENCE AND COMMUNICATIONS

CORRESPONDENCE AND COMMUNICATIONS

⇒ Classified Personnel Report – 11/07/17

Report No.	<u>11/07/17-2</u>
Action Taken	
As Recommended	
With Revisions	
With Addendum	

GARDEN GROVE UNIFIED SCHOOL DISTRICT REGULAR BOARD MEETING AGENDA

7.	PERSONNEL		
	Agenda Item 7-B:	Approval of Classified Personnel Report Report No. 11/07/17-2	
	EMPLOY		
	Employee Cor Noon Duty Su Regular Reinstate/Ree Substitutes Temporary	pervisors	
	LEAVES		
	Requests		
	RESIGNATIONS/RETI	REMENTS	
	Resignations Retirements		
	CHANGE IN ASSIGNM	IENT	
	Demotions Increase/Decr Promotions Working Out o		
		oard approve actions as listed in Board Report No. 11/07/17-2.	
On mo <u>WW</u> classif	tion of Trustee <u>United</u> Internation of the Control	seconded by Trustee <u>Nuneton</u> , and <u>uied</u> , the Board of Education approved actions relating to mmended in Report No. 11/07/17-2.	o

CLASSIFIED PERSONNEL REPORT

11/7/2017

EMPLOYEE	TITLE	RANGE/ SALARY STEP RATE	SITE	ACTION REQUESTED	DATES EFFECTIVE ENDING	
EMPLOY						
Employee Contractors						
Cervantes, Michael J	Employee Contractor	\$20.00	Garden Grove	HOURLY - will teach the fundamentals of percussion and compose music for competitions; not to exceed 250 hours.	10/19/17	06/08/18
Lopez, Vanessa D	Employee Contractor	\$22.00	Santiago	HOURLY - special instruction for marching intervention; not to exceed 185 hours.	10/12/17	06/30/18
Romero, Enrique N	Employee Contractor	\$22.00	Rancho Alamitos	HOURLY - substitute cheer choreographer; not to exceed 15 hours.	10/05/17	10/20/17
Sanchez, Omar	Employee Contractor	\$20.00	Los Amigos	HOURLY - services for the music department to enhance all aspects of students' music proficiency; not to exceed 200 hours.	07/17/17	04/30/18
Taylor, Courtney R	Employee Contractor	\$20.00	Garden Grove	HOURLY - Will provide instruction relating to Winter Guard Arts team including choreography, field show design and practices; not to exceed 250 hours.	10/24/17	06/08/18
Noon Duty Supervisors						
Abdelrehim, Rania M	Noon Duty Supervisor	\$13.09	Carrillo		10/16/17	
Benavides, Andrea B	Noon Duty Supervisor/CL	\$13.09	Lake		09/01/17	
Camargo, Johanna	Noon Duty Supervisor	\$13.09	Brookhurst		08/30/17	
Curiel, Sonia C	Noon Duty Supervisor	\$13.09	Warren		10/16/17	
Garcia Estrada, Arely	Noon Duty Supervisor	\$13.09	Monroe		09/18/17	
Herrera, Sandra B	Noon Duty Supervisor	\$13.09	Mitchell		09/07/17	
Huynh, Caroline K	Noon Duty Supervisor	\$13.09	Zeyen		08/30/17	
Isaacs, Rachel L	Noon Duty Supervisor	\$13.09	Stanley		10/13/17	
Kammoun, Aida R	Noon Duty Supervisor	\$13.09	Paine		10/17/17	
Maldonado, Angalina C	Noon Duty Supervisor/CL	\$13.09	Doig		08/31/17	
Martinez, Marissa	Noon Duty Supervisor	\$13.09	Brookhurst		08/30/17	
Mendoza, Angelica	Noon Duty Supervisor/CL	\$13.09	Clinton	•	09/05/17	
Mora, Moises	Noon Duty Supervisor	\$13.09	Alamitos		10/16/17	
Portillo, Leticia Y	Noon Duty Supervisor	\$13.09	Warren		10/09/17	
Quazi, Salma	Noon Duty Supervisor	\$13.09	Hill		08/30/17	

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CLASSIFIED PERSONNEL REPORT

11/7/2017

EMPLOYEE	TITLE	RANGE/ STEP	SALARY RATE	SITE	ACTION REQUESTED	DATES EFFECTIVE ENDING
Villalobos, Kristina G	Noon Duty Supervisor		\$13.09	Lake		10/10/17
Regular						
Artinian, Tamar	Health Assistant	18/1	\$18.46	Garden Park		10/23/17
Brito, Jimmy	Lead Food Service Worker	17/1	\$18.01	Anthony	v Totalisasi	10/23/17
Chen, Elise	Instructional Aide - Bil Viet	15/2	\$18.01	McGarvin		10/09/17
Delgado, Laura S	Instructional Aide - Bil Spanish	15/3	\$18.92	Rancho Alamitos		10/09/17
Fregoso, Javier E	Lead Food Service Worker	17/1	\$18.01	Gilbert		10/16/17
Garcia, Eric	Elec. & Tech. Support Technician	39/4	\$6,230.00	Information Technology		10/23/17
Jimenez, Sarah M	Health Assistant	18/1	\$18.46	Fitz		10/09/17
Lopez, Nancy	Instructional Aide - Bil Spanish	15/2	\$18.01	Parkview		10/26/17
Ngo, Hoang L	Instructional Aide - Bil Viet	15/2	\$18.01	Carrillo		10/09/17
Nguyen, Tuan D	Sch-Comm Liaison - Bil Viet	21/1	\$19.88	Stanley		10/23/17
Nyczypor, Jaimie E	Associate Personnel Analyst	42/4	\$6,709.00	Personnel		11/06/17
Stanley, Erin C	Food Service Worker I	13/5	\$19.88	McGarvin		08/29/17
Tyson, Carmela Y	Accounting Technician I	29/1	\$4,197.00	Business Office		10/18/17
Woo, Mathieu W	Instructional Assist. II - Spec. Ed.	19/2	\$19.88	Ralston		10/12/17
Reinstate/Reemploy						
Gellerman, Kaulene P	Library Media Technician I	18/2	\$19.39	Enders	Shared with Excelsior	10/16/17
Montenegro, Alexandra	Instructional Assist. II - Spec. Ed.	19/3	\$20.88	Rancho Alamitos		10/18/17
Torres, Brittany L	Intensive Behavioral Inter. Asst.	23/5	\$26.78	Special Education		09/28/17
Viveros, Tami L	Sch-Comm Liaison - Bil Span	21/5	\$24.56	Simmons		10/09/17
Substitutes						
Barradas, Yissel	Sub Noon Duty Supervisor		\$13.09	Stanley		10/23/17
Basta, Nevien A	Sub Noon Duty Supervisor		\$13.09	McGarvin		08/30/17
Castaneda, Alondra	Sub Instructional Asst Sp Ed		\$17.42	Special Education		10/11/17
Dinh, Jennifer T	Sub Noon Duty Supervisor		\$13.09	Peters K-3		09/18/17
Fleck, Nicole C	Sub Noon Duty Supervisor		\$13.09	Gilbert		09/21/17
Gonzalez, Denia M	Sub Noon Duty Supervisor		\$13.09	Rosita		10/19/17
Herrera, Sandra B	Sub Custodian		\$17.91	Varies		10/20/17
Johnson, Michelle K	Sub Noon Duty Supervisor		\$13.09	Anthony		09/05/17

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CLASSIFIED PERSONNEL REPORT

11/7/2017

EMPLOYEE	TITLE	RANGE/ STEP	SALARY RATE	SITE	ACTION REQUESTED	DATES EFFECTIVE ENDING
Kennedy, Shanna M	Sub Instructional Asst Sp Ed		\$17.42	Special Education		10/14/17
Leigh, Ann M	Sub Noon Duty Supervisor		\$13.09	Woodbury		10/06/17
Mendez, Charlene Y	Sub Noon Duty Supervisor		\$13.09	Peters 4-6		08/30/17
Mendez, Charlene Y	Sub Noon Duty Supervisor		\$13.09	Gilbert		10/05/17
Navarrette, Thalia I	Sub Noon Duty Supervisor		\$13.09	Marshall	ò	09/11/17
Nguyen, Linda H	Sub Instructional Asst Sp Ed		\$17.42	Special Education		10/11/17
Nieves, Jennifer	Sub Noon Duty Supervisor		\$13.09	Anthony		10/16/17
Puls, Kyle W	Sub Technology Assistant		\$15.44	Varies		08/29/17
Ramirez, Ana P	Sub Noon Duty Supervisor		\$13.09	Peters 4-6		09/11/17
Rivas Lopez, Heydi	Sub Noon Duty Supervisor		\$13.09	Violette		09/07/17
Rodriguez, Rosalina	Sub Noon Duty Supervisor		\$13.09	Peters 4-6		08/30/17
Romero, Alexia P	Sub Noon Duty Supervisor		\$13.09	Russell		10/23/17
Rosas, Vanessa	Sub Noon Duty Supervisor		\$13.09	Patton		08/30/17
Salinas, Kierstyn M	Sub Noon Duty Supervisor		\$13.09	Faylane		09/04/17
Skeith, Renee M	Sub Noon Duty Supervisor		\$13.09	Parkview		08/30/17
Strather, Monique D	Sub Noon Duty Supervisor		\$13.09	Parkview		10/12/17
Torres, Eva M	Sub Noon Duty Supervisor		\$13.09	Peters 4-6		09/20/17
Torres, Eva M	Sub Noon Duty Supervisor		\$13.09	Bryant		10/09/17
Temporary				16 40 The Marcel Complete		07/01/17
Adling, Bailey A	Student Worker - College		\$13.00	K-12 Educational Services	Townson, additional accionsons	08/30/17
Alatorre, Yolanda	Sch-Comm Liaison - Bil Span	21/3	\$21.94	Hare	Temporary additional assignment	09/05/17
Alvarado Del Rio, Laura	Tutor		\$14.00	K-12 Educational Services		10/02/17
Barrera, Juan A	Student Worker - Trainee		\$8.95	Jordan ATP		10/04/17
Brewer, Joey W	Student Worker - Trainee		\$8.95	Jordan ATP		07/04/17
Briones, Yesenia N	Student Worker - College		\$13.00	Business Office		
Carrillo, Alvaro	Student Worker - Trainee		\$8.95	Santiago		10/09/17
Casillas Perez, Natalia M	Tutor		\$14.00	K-12 Educational Services		10/10/17 10/09/17
Castro Alonzo, Cynthia	Tutor		\$14.00	K-12 Educational Services		
Cervantes, Kevin	Tutor		\$14.00	K-12 Educational Services		08/30/17
Chavarria, Eivi J	Student Worker - Trainee		\$8.95	Pacifica		09/29/17
Chavez, Andrea	Student Worker - Trainee		\$8.95	Pacifica		10/08/17

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CLASSIFIED PERSONNEL REPORT

11/7/2017

EMPLOYEE	TITLE	RANGE/ STEP	SALARY RATE	SITE	ACTION REQUESTED	DATES EFFECTIVE ENDING
Cruz, Sarina	Student Worker - College		\$13.00	Food Service Department		07/01/17
Curiel, Juan Daniel A	Student Worker - Trainee		\$8.95	Jordan ATP		10/09/17
Diaz, Andrew S	Student Worker - Trainee		\$8.95	Pacifica		09/29/17
Do, Le T	Student Worker		\$10.50	La Quinta		10/24/17
Dominguez, Ernesto E	Student Worker - Trainee		\$8.95	Santiago		10/09/17
Downs, Tristan T	Student Worker - Trainee		\$8.95	Jordan ATP		09/20/17
Duran, Daisy	Student Worker - Trainee		\$8.95	Jordan ATP		10/02/17
Espinoza, Lorena A	Student Worker - Trainee		\$8.95	Los Amigos		10/08/17
Farias, Andrea	Student Worker - College		\$13.00	K-12 Educational Services		07/01/17
Figueroa, Saul	Student Worker - Trainee		\$8.95	Santiago		10/09/17
Flores-Ordonez, Kimberly	Student Worker - Trainee		\$8.95	Santiago		09/29/17
Gamboa-Robles, Andres	Student Worker - Trainee		\$8.95	Garden Grove		10/07/17
Garcia, Patricia	Student Worker - Trainee		\$8.95	Jordan ATP		10/04/17
Garnica, Ab J	Tutor		\$14.00	Rancho Alamitos		10/18/17
Gonzalez, Vanessa O	Tutor		\$14.00	K-12 Educational Services		09/05/17
Guthrie, Tyler P	Student Worker - Trainee		\$8.95	Pacifica		10/02/17
Gutierrez, Jacqueline	Tutor		\$14.00	Rancho Alamitos		08/30/17
Gutierrez, Sierra A	Tutor		\$14.00	K-12 Educational Services		09/27/17
Gutierrez, Soyla	Central Office Clerk I	21/5	\$26.78	Business Office	Temporary additional assignment	09/12/17
Hernandez, Jonathan	Student Worker - Trainee		\$8.95	Jordan ATP	, ,	09/20/17
Hernandez, Kimberly	Student Worker - Trainee		\$8.95	Los Amigos		10/06/17
Herrera, Alexandra	Student Worker - Trainee		\$8.95	Garden Grove		09/28/17
Herrera, Emerie R	Tutor		\$14.00	Ralston		10/20/17
Herrera, Jairo A	Student Worker - College		\$13.00	Business Office		07/01/17
Ho, Trinh T	Student Worker - Trainee		\$8.95	Jordan ATP		10/03/17
Hurtado, Jasmine L	Student Worker - College		\$13.00	K-12 Educational Services		07/01/17
Lai, Thomas T	Student Worker		\$10.50	Garden Grove		10/23/17
Le, Emily Q	Tutor		\$14.00	Rancho Alamitos		08/30/17
Lenna, Christopher G	Student Worker		\$10.50	Rancho Alamitos		10/16/17
Lopez, Jennifer	Tutor		\$14.00	K-12 Educational Services		10/05/17
Mai, Derrick L	Student Worker - Trainee		\$8.95	Jordan ATP		09/20/17
Mallory, Melissa L	Student Worker - College		\$13.00	Business Office		07/01/17

AGENDA ITEM 7B

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CLASSIFIED PERSONNEL REPORT

11/7/2017

EMPLOYEE	TITLE	RANGE/ SALAR STEP RATE	Y SITE	ACTION REQUESTED	DATES EFFECTIVE ENDING
Mar-Bacho, Steven H	Student Worker - Trainee	\$8.9	5 Jordan ATP		10/03/17
Mata, Sarahi	Student Worker	\$10.5	D Los Amigos		10/23/17
Mejia, Christopher B	Student Worker	\$10.5	0 Bolsa Grande		10/16/17
Merino, Fernando M	Student Worker - Trainee	\$8.9	5 Garden Grove		10/05/17
Morelos, Isidro	Student Worker - Trainee	\$8.9	5 Jordan ATP		10/02/17
Moyo, Enrique	Student Worker - Trainee	\$8.9	5 Rancho Alamitos		09/30/17
Nguyen, Kathleen T	Student Worker - College	\$13.0	0 Business Office		07/01/17
Nila, Ricardo	Student Worker - Trainee	\$8.9	5 Rancho Alamitos		10/05/17
Nino, Laura L	Tutor	\$14.0	0 Santiago		10/06/17
Pastenes, Juan A	Student Worker - Trainee	\$8.9	5 Jordan ATP		10/02/17
Ramirez, Angela M	Student Worker	\$10.5	0 Hare		10/16/17
Reguero, Jessica	Student Worker - Trainee	\$8.9	5 Jordan ATP		10/04/17
Reyes, Alexander	Student Worker	\$10.5	0 Los Amigos		10/17/17
Rodriguez Rios, Rafael	Tutor	\$14.0	0 Rancho Alamitos		08/30/17
Roman, Kevin	Student Worker - Trainee	\$8.9	5 Pacifica		10/08/17
Santillan Gudino, Lucia D	Tutor	\$14.0	0 Lake		10/19/17
Silva, Isabelle M	Student Worker - College	\$13.0	0 Business Office		07/01/17
Sosa, Steve J	Student Worker - College	\$13.0	0 Personnel		10/10/17
Soto, Geovanny A	Student Worker - Trainee	\$8.9	5 Jordan ATP		10/09/17
Tafolla, Christian A	Student Worker - Trainee	\$8.9	5 Jordan ATP		10/09/17
Thompson, Garrett J	Student Worker - Trainee	\$8.9	5 Jordan ATP		09/20/17
Ton, Thang T	Student Worker	\$10.5	0 La Quinta		10/24/17
Tran, Brad N	Student Worker	\$10.5	0 Garden Grove		10/23/17
Tran, Kevin B	Tutor	\$14.0	0 K-12 Educational Serv	rices	10/10/17
Vo, Steven	Student Worker - Trainee	\$8.9	5 Jordan ATP		10/04/17
<u>LEAVES</u>					
Requests					
Avila, Russell	General Maintenance Worker		District Maintenance C	Center Paid medical leave	09/26/17 10/26
Bentley, Lilian	Instructional Aide		Bryant	Extend paid medical leave	10/16/17 11/12
Gonzales, Emily	Instructional Aide - Bil Spanish		Violette	Paid medical leave	08/30/17 02/26
Gray, Tina	Instructional Assist. II - Spec. Ed		Carrillo	Paid medical leave	11/02/17 12/13

AGENDA ITEM 7B

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CLASSIFIED PERSONNEL REPORT

11/7/2017

EMPLOYEE	TITLE	RANGE/ STEP	SALARY RATE	SITE	ACTION REQUESTED	DAT EFFECTIVE	
Nelson, Stephanie	Ld Intensive Behav. Inst. Asst.			Special Education	Pregnancy disability leave	10/18/17	11/28/17
Nguyen, Derek T	Custodian - Swing			Eisenhower	Extend paid medical leave	10/02/17	10/29/17
Picazo, Angelita	Food Service Worker I			Alamitos	Unpaid leave	09/21/17	11/27/17
Ramirez, Sarah	Credentials Technician			Personnel	Pregnancy disability leave	01/19/18	02/01/18
Rivera, Elvira	Nursery Aide			Hare	Extend paid medical leave	10/13/17	10/29/17
Sifuentes, Norma	Transportation Operations Spvr.			Transportation	Paid medical leave	09/25/17	11/01/17
Sojourney, Candice	Instructional Assist. II - Spec. Ed.			Rancho Alamitos	Extend pregnancy disability leave	10/30/17	11/07/17
Traviglia, Dana	School Office Clerk II			Bolsa Grande	Extend paid medical leave	10/02/17	11/03/17
RESIGNATIONS/RE	TIREMENTS						
Resignations							
Anderson, Fonny	Food Service Worker I			Walton		10/31/17	
Campos, Joseph P	Technology Assistant			Anthony		06/20/17	
Chapman, Tara M	Vocational Specialist			Special Education		06/21/17	
Gutierrez, Gustavo A	Instructional Assist. II - Spec. Ed.			Bolsa Grande		10/06/17	
Kennedy, Shanna M	Instructional Assist. II - Spec. Ed.			Paine		10/13/17	
Koger, Jennifer A	Intensive Behavioral Inter. Asst.			Special Education		10/20/17	
Longshore, Linda	School Office Clerk I			McGarvin		10/27/17	
Moreno, Judith	Instructional Aide			Russell		10/18/17	
Nguyen, Dung N	Instructional Aide - Bil Viet			Parkview		09/22/17	
Nguyen, Huyen Tran T	Instructional Assist. II - Spec. Ed.			Carver ECEC		10/25/17	
Russell-Garcia, Tani	Instructional Assist. II - Spec. Ed.			Lincoln Education Center		09/15/17	
Tran, Jenny P	Sch-Comm Liaison - Bil Viet			Ralston		10/20/17	
Retirements							
Blakee, Claudia L	Purchasing Clerk			Business Office		12/30/17	
Nguyen, Cu B	Custodian			Faylane		10/13/17	
Trujillo, Eric	Bus-Truck Mechanic			Transportation		11/03/17	
CHANGE IN ASSIGN	IMENT						
<u>Demotions</u>							
Cazares, Carlos	Custodian - Swing	25/5	\$4,867.00	Santiago	Voluntary demotion from Delivery Truck Driver	10/23/17	

AGENDA ITEM 7B

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CLASSIFIED PERSONNEL REPORT

11/7/2017

EMPLOYEE	TITLE	RANGE/ STEP	SALARY RATE	SITE	ACTION REQUESTED	DATES EFFECTIVE ENDING
Increase/Decrease			#40.00	Oranku	Increase from 3 hours 45 minutes to 6 hours	08/30/17
Contreras, Araceli	Noon Duty Supervisor		\$13.09	Crosby	per week	06/30/17
Deen, Qamar N	Noon Duty Supervisor		\$13.09	Hill	Decrease from 2 hours 35 minutes to 1 hour 45 minutes per week	08/30/17
Garcia, Esther	Noon Duty Supervisor		\$13.09	Warren	Decrease from 5 hours 25 minutes to 5 hours per week	08/30/17
Genta, Debra L	Noon Duty Supervisor/CL		\$13.09	Crosby	Decrease from 7 hours 5 minutes to 6 hours per week	08/30/17
Hass, Melisa D	Noon Duty Supervisor/CL		\$13.09	Crosby	Decrease from 7 hours 5 minutes to 3 hours 45 minutes per week	08/30/17
Kohatsu, Karen L	Noon Duty Supervisor		\$13.09	Hill	Increase from 3 hours to 5 hours per week	08/30/17
Le, Yen A	Intensive Behavioral Inter. Asst.	23/3	\$3,995.00	Special Education	Increase from 32.5 to 40 hours per week	10/02/17
Leon, Gerardo	Intensive Behavioral Inter. Asst.	23/2	\$21.94	Special Education	Increase from 17.5 to 25 hours per week.	10/02/17
Pacheco, Rosa E	Custodian - Swing	25/3	\$4,197.00	Garden Grove	Increase from 17.5 to 40 hours per week	09/28/17
Tran, Ngoc Minh P	Noon Duty Supervisor/CL		\$13.09	Crosby	Increase from 7 hours 10 minutes to 7 hours 40 minutes per week.	08/30/17
Venavides Galarza, Nataly	Lead Food Service Worker	17/2	\$18.92	Hazard	Increase from 15 to 17.5 hours per week	08/29/17
White-Sanders, Lauren C	Custodian - Swing	25/1	\$3,802.00	Stanley	Increase from 17.5 to 40 hours per week	10/12/17
Promotions						
Heavrin, Anita M	Lead Food Service Worker	17/3	\$19.88	Hill	From Breakfast Worker	10/16/17
Murad, Mariette A	Lead Food Service Worker	17/4	\$21.40	Faylane	From Food Service Worker I	10/16/17
Working Out of Class						
Dunn, Helen	Elementary School Secretary	30/1	\$25.44	Patton	From Health Assistant	10/04/17
Lopez, Delfina	Lead Food Service Worker	17/4	\$21.94	Marshall	From Food Service Worker I	08/29/17
Navarro, Mayra	School Office Clerk II	26/5	\$25.44	Pacifica	From School Community Liaison - Spanish	08/17/17
Ortega, Carla P	Elementary School Secretary	30/2	\$26.73	Bryant	From School Community Liaison - Spanish	09/25/17
Palmer, Susan G	Transportation Operations Spvr.	46/1	\$7,084.00	Transportation	From Transportation Dispatcher	09/29/17
Pham, Tuyet B	Lead Food Service Worker	17/4	\$21.40	Ralston	From Food Service Worker I	08/29/17
Radmer, Rita J	Elementary School Secretary	30/2	\$28.08	Warren	From School Office Clerk I	08/17/17
Stubblefield, Stephanie L	Ld Intensive Behav. Inst. Asst.	26/5	\$4,867.00	Special Education	From Intensive Behavioral Intervention Assistant	08/30/17

AGENDA ITEM 7B

PAGE 8 of 9

CLASSIFIED PERSONNEL REPORT

11/7/2017

EMPLOYEE	TITLE	RANGE/ STEP	SALARY RATE	SITE	ACTION REQUESTED	DATES EFFECTIVE ENDING
Toledo, Rocio	Lead Food Service Worker	17/4	\$21.40	Mitchell	From Food Service Worker I	09/01/17
Tram, Cam-Tu T	Lead Food Service Worker	17/4	\$22.48	Eisenhower	From Food Service Worker I	10/03/17
Venegas, Gabriela	Lead Food Service Worker	17/4	\$19.88	Gilbert	From Breakfast Worker	08/30/17
Vieyra Gonzales, Leslie	Sch-Comm Liaison - Bil Span	21/4	\$23.05	Ralston	From Instructional Assistant II - Special Education	09/18/17

AGENDA ITEM #7.1: NEW CLASSIFICATION – DISTRICT-COMMUNITY LIAISON

AGENDA ITEM #7.2: RECLASSIFICATION - SCHOOL COMMUNITY LIAISON - BILINGUAL

SPANISH, VIETNAMESE, KOREAN (PARENT AND COMMUNITY OUTREACH

DEPARTMENT INCUMBENTS)

BACKGROUND

Assistant Director Smith conducted a year-long classification study on the School-Community Liaison classification in order to analyze how the classification has changed, what duties, knowledge, and abilities are necessary for these types of positions, and to assess the needs of the school sites who hire them. She met with preK-12 principals, the Executive Director of K-12 Educational Services, the Parent and Community Outreach Coordinator, and School-Community Liaison incumbents to review the classification and the needs of the district. During her study, she found that there are some outlier positions in the district that are currently classified as School-Community Liaisons but may in fact need to be classified as something else.

FINDINGS AND CONCLUSIONS

Assistant Director Smith conducted a meeting with the School-Community Liaisons that are assigned to the Parent and Community Outreach Department and found that most of the duties they are assigned fall outside of the job description of School-Community Liaison. Assistant Director Smith also met with the Executive Director of K-12 Educational Services and the Parent and Community Outreach Coordinator to discuss those positions and they agreed that those positions work at a higher level and with more responsibility than the School-Community Liaisons at the school sites.

Assistant Director Smith then worked with those administrators to create a new classification that includes the essential duties, knowledge, and abilities of the four positions in the Parent and Community Outreach Department. Those duties include providing technical support and training to the Liaisons at the school sites, supporting the parent education programs/district committees/district events, performing simultaneous interpretation at high-level district events and meetings, and creating and proofreading written translations in their designated language. The proposed title for the new classification is District-Community Liaison — Bilingual (Korean, Spanish, Vietnamese). After creating the draft classification description, Assistant Director Smith met with the four incumbents of the positions to review it.

Assistant Director Smith then conducted an external compensation study for the new classification by reviewing the sixteen comparable districts and reviewed internal alignment by comparing to the GGUSD classifications within the same job family. After reviewing the findings of the study, it is recommended that the new classification be placed at salary range 26.

Staff recommends that the Personnel Commission approve the new classification of District-Community Liaison – Bilingual (Korean, Spanish, Vietnamese) and its corresponding classification description at salary range 26. Further, staff recommends that the four positions of School-Community Liaison that are assigned to the Parent and Community Outreach Department be reclassified to this new classification. Additionally, staff recommends that three of the incumbents of these positions, Kathy Seo, Susana Kitayama, and Tami Tran be reclassified with their positions due to their accretion of duties and responsibilities over the course of many years. However, one incumbent, Ruth Salinas, has not been in the position for two years. Staff recommends that she take a qualifying examination for the position as per the Personnel Commission Rule 4216.5.

The classification description for District-Community Liaison – Bilingual (Korean, Spanish, Vietnamese) is attached to this document.

Recommendations:

<u>Recommendation 7.1:</u> It is recommended that the Personnel Commission approve the new classification and proposed classification description for District-Community Liaison – Bilingual (Korean, Spanish, Vietnamese), to be placed on salary range 26, effective December 6, 2017.

<u>Recommendation 7.2:</u> It is recommended that the Personnel Commission approve the reclassification of the four positions of School-Community Liaison — Bilingual (Korean, Spanish, Vietnamese) that are assigned to the Parent and Community Outreach Department and that three of the incumbents of these positions that have worked more than two years in the positions be reclassified with their positions effective December 7, 2017; and one of the incumbents that has worked in the position less than two years take a non-competitive qualifying examination for the position.

<u>DISTRICT-COMMUNITY LIAISON – BILINGUAL KOREAN</u> <u>DISTRICT-COMMUNITY LIAISON – BILINGUAL SPANISH</u> <u>DISTRICT-COMMUNITY LIAISON – BILINGUAL VIETNAMESE</u>

<u>JOB SUMMARY</u>

Under direction, provides technical assistance to School Community Liaisons; promotes districtwide events and parent programs; promotes better relations among families, schools, community, and district; and performs related work as required.

ESSENTIAL DUTIES

- Serves as a resource to families, schools, community, and district to promote better relations, explain district
 policies and procedures, connect people to resources, and help families navigate the public education system.
- Provides support to School Community Liaisons and trains new School Community Liaisons.
- Trains the School Community Liaisons on how to plan and present parent education programs and co-presents the sessions with the School Community Liaisons until they are able to present independently.
- Promotes parent participation at various workshops, meetings, advisory committees and other special events.
- Assists in creating training materials for parent education programs, district committees, district events, and presentations, in designated language.
- Collects and compiles community agency information for student and family needs, such as those relating to welfare, housing, employment, legal services, nutrition, medical care, eye-glasses, clothing, and counseling.
- Performs simultaneous interpretation for district events and meetings using interpretation equipment and trains School Community Liaisons on how to use interpretation equipment.
- Proofreads and edits translations for accuracy, context, readability, style, and appropriate cultural nuances.
- Produces idiomatic translations for flyers, presentation materials, the district messaging system, and other
 related communications considering the type of material and reader viewpoints; determines shades of meaning
 and makes corrections as needed.
- Assists with district events by supporting set-ups and breakdowns, troubleshooting issues, managing
 interpretation equipment, making copies of materials, making phone calls, welcoming parents, and other related
 support as needed.
- Assists with a variety of district projects using online resources, Microsoft Office, specialized language word processing software, and other related software.
- · Attends various meetings, conferences, and consortiums as required.

EMPLOYMENT STANDARDS

<u>Education and Experience</u>: High school graduation or equivalent and Associate's Degree from an accredited college; and some experience working as a school-community liaison in a school district is required. A Bachelor's Degree is highly desirable.

KNOWLEDGE AND ABILITIES

Knowledge of:

- Correct English and designated world language usage, including spelling, punctuation and grammar.
- School programs and policies, and community resources.
- Computer programs and software including specialized language word processing software programs.
- Telephone and office etiquette and procedures.
- Training methods and techniques.
- Cultural nuances of designated language.
- Vocabulary related to school district environment.

Ability to:

- Communicate effectively in the English language and the language of the community, both in oral and written form.
- Present parent programs and implement trainings.
- Use interpretation equipment to interpret simultaneously at district events.
- Work cooperatively with district staff, schools, and representatives of various community groups and agencies.
- Operate computers and other standard office equipment and software effectively.

<u>LICENSE</u>: Must possess and maintain a valid Class C California Driver License and remain insurable at the standard insurance rate.

PHYSICAL DEMANDS/WORKING CONDITIONS:

Works indoors in an office environment, sitting at a desk for a major portion of the day performing a high volume of work with tight deadlines and continuously changing priorities and interruptions; intermittent computer use, as well as standing, walking, and lifting up to 15 pounds. Works in direct contact with the public, students, parents, and other District staff. May be subjected to negative interpersonal situations. May be exposed to minor contagious illness (cold, flu, lice, etc.).

ADOPTED BY THE PERSONNEL COMMISSION:

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AGENDA ITEM #8: ORDERING OF EXAMINATIONS

It is requested that the Personnel Commission approve the ordering of the following examinations:

8.1	Groundskeeper/Gardener	Open
8.2	Instructional Aide – Vietnamese Speaking	Open
8.3	Instructional Assistant II – Special Education	Open
8.4	Intensive Behavioral Intervention Assistant	Open
8.5	Vocational Specialist	Open .



GARDEN GROVE UNIFIED SCHOOL DISTRICT PERSONNEL COMMISSION

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CLASSIFIED EMPLOYMENT OPPORTUNITY

GROUNDSKEEPER/GARDENER

OPEN RECRUITMENT
OPEN TO THE GENERAL PUBLIC AND DISTRICT EMPLOYEES
THIS ELIGIBILITY LIST WILL BE GOOD FOR TWELVE (12) MONTHS

SALARY: \$3,897 per month with four annual step increases to \$4,748 per month (15-16 Rate)

POSTING DATE:

DECEMBER 1, 2017

APPLICATION FILING PERIOD: DECEMBER 18, 2017 TO DECEMBER 21, 2017 BY 5:00 P.M.

<u>ABOUT THE JOB</u>: Employees in this classification work 8 hours per day, 12 months per year. Under general supervision, performs grounds maintenance and gardening work around schools and district offices; plants and cares for lawns, trees, and shrubbery; and performs related work as required.

BASIC FUNCTION: Operates power mowers, blowers, and edges; rakes, edges, weeds, plants, fertilizes, and waters lawns; plants, fertilizes, waters, trims, and prunes shrubs, trees, and flowers; prepares ground for planting; weeds and sprays planted areas; moves trees, shrubs, or flowers; services and makes minor repairs to power mowers and other gardening and landscaping machinery, tools and equipment.

MARGINAL DUTIES: May assist other groundskeeping crews with trimming, chipping, and spraying, and may drive a pickup truck to and from work sites.

Complete Job Description available at <u>www.ggusd.us</u> under Employment/Classified Job Opportunities/Job Descriptions

EMPLOYMENT STANDARDS

Education and Experience: Any combination equivalent to completion of the eighth grade and one year of experience equivalent to full-time work in gardening, grounds maintenance, or related work. Part-time work experience will be considered and adjusted appropriately. Any other combination of training and experience which would likely provide the required skills, knowledge and abilities may be considered.

<u>LICENSE</u>: Must possess and maintain a valid Class C California Driver License and remain insurable at the standard market rate. <u>Candidates must submit a recent (within the last 30 days) original DMV driving record by the oral rating exam.</u>

A SUCCESSFUL CANDIDATE REQUIRES THE FOLLOWING....

<u>Knowledge of</u>: Methods, supplies, and tools used in planting, cultivating, and caring for flowers, trees, shrubs, and lawns.

Ability to: Perform general gardening and groundskeeping work; use various gardening and grounds maintenance tools, supplies, and power equipment safely and efficiently; performs routine maintenance of gardening and groundskeeping equipment, including greasing, changing oil, and filters as appropriate; work cooperatively with others; follow oral and written instructions and perform heavy manual labor.

The Garden Grove Unified School District prohibits discrimination, harassment, intimidation and bullying in educational programs, activities, or employment on the basis of actual or perceived ancestry, age, color, disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sex, sexual orientation, parental, pregnancy, family, or marital status, military status or association with a person or a group with one or more of these actual or perceived characteristics.



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CLASSIFIED EMPLOYMENT OPPORTUNITY

INSTRUCTIONAL AIDE (VIETNAMESE SPEAKING)

OPEN RECRUITMENT

OPEN TO THE GENERAL PUBLIC AND DISTRICT EMPLOYEES THIS ELIGIBILITY LIST WILL BE GOOD FOR TWELVE (12) MONTHS

SALARY: \$18.01 per hour with three annual step increases to \$20.88 per hour (15-16 Rate)

POSTING DATE:

DECEMBER 1, 2017

LAST DAY TO FILE:

DECEMBER 21, 2017 BY 5:00 P.M.

WE ARE ONLY ACCEPTING ONLINE APPLICATIONS FOR THIS RECRUITMENT

ABOUT THE JOB: Persons in these positions work 3 hours per day (Mon. – Fri.), during school session, in K-12 classrooms. Under the general supervision of a certificated teacher or administrator, instructional aides support student instruction individually or in small groups at the elementary or secondary school level. They may be assigned to classrooms, reading labs, or special study centers.

BASIC FUNCTION: Supports student instruction and assessment by working with students individually or in small groups, as directed by the teacher; follows teacher's lesson plans to reinforce lessons presented by teacher; implements alternative methods for presenting instruction to students, as directed by the teacher; confers with teacher regarding programs and materials to meet student needs; provides feedback to teacher on students' progress; assists teacher in scoring tests, recording grades, and charting student progress; assists teacher in setting up experiments, displays, exhibits; operates audiovisual and other educational training equipment and aids; and distributes and collects educational materials, papers, and supplies; assists in monitoring student progress and behavior in the classroom, lunchroom, and playground activities; as well as other special educational activities, as assigned.

MARGINAL DUTIES: May duplicate educational materials on a sporadic basis, within categorical funding guidelines; may accompany students on field trips; and participates in meetings and in-service training programs, as assigned.

Complete Job Description available at <u>www.ggusd.us</u> under Employment/Classified Job Opportunities/Job Descriptions

EMPLOYMENT STANDARDS

Education and Experience: High school diploma and some experience working with young people are required. An associate's degree is highly desirable. Any other combination of training and experience which would likely provide the required skills, knowledge and abilities may be considered. You are required to bring a copy of your high school diploma or GED at the time of the multiple choice exam.

SPECIAL NOTE: These positions require fluency in English and Vietnamese.

A SUCCESSFUL CANDIDATE REQUIRES THE FOLLOWING....

<u>Knowledge of</u>: Basic methods used in instruction; and correct English usage, including spelling, grammar, and punctuation, as well as reading and mathematics.

<u>Ability to</u>: Assist a certificated teacher or administrator in instructing students in reading, writing, and mathematics; understand and apply rules, regulations, procedures and policies; communicate effectively in the English language, both in oral and written form, and establish and maintain effective working relationships with students, parents, teachers, and administrators.

The Garden Grove Unified School District prohibits discrimination, harassment, intimidation and bullying in educational programs, activities, or employment on the basis of actual or perceived ancestry, age, color, disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sex, sexual orientation, parental, pregnancy, family, or marital status, military status or association with a person or a group with one or more of these actual or perceived characteristics.

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CLASSIFIED EMPLOYMENT OPPORTUNITY

INSTRUCTIONAL ASSISTANT II SPECIAL EDUCATION

OPEN RECRUITMENT

OPEN TO THE GENERAL PUBLIC AND DISTRICT EMPLOYEES THIS ELIGIBILITY LIST WILL BE GOOD FOR TWELVE (12) MONTHS

SALARY: \$19.88 per hour with three annual step increases to \$23.05 per hour (15-16 Rate)

POSTING DATE:

NOVEMBER 13, 2017

LAST DAY TO FILE:

DECEMBER 6, 2017 BY 5:00 P.M.

WE ARE ONLY ACCEPTING ONLINE APPLICATIONS FOR THIS RECRUITMENT

<u>ABOUT THE JOB</u>: This eligibility list will be used to fill substitute and regular assignments. Persons in these positions work 3.5 hours per day, Monday – Friday, during the school session. Under the general supervision of a certificated teacher or administrator, assists students with mild, moderate, or severe disabilities in meeting their Individualized Education Program (IEP) goals and objectives; and performs related work as required.

BASIC FUNCTION: Assists teachers in assigned features of the Individual Education Program (IEP) for students with a wide range of disabilities; assists in preparing classroom and materials for use by students including assistive technology and other technology used in the classroom; reads to students and organizes indoor games; assists in providing instructional support as directed by teacher to individuals or small groups; accompanies students on field trips and to community-based activities; assists students with washing, toileting, and other personal care activities; keeps alert to any special medical problems students may have; logs student medical information, as appropriate; serves meals to students as part of the instructional program; supervises playground activities; holds and lifts students who may wear heavy braces, use wheelchairs, and other assistive devices; assists in classroom management and monitoring student behavior; monitors bus loading and unloading; may work with students who exhibit behaviors such as verbal outbursts, hitting, throwing, running, pushing, and kicking; may utilize approved district restraint training to assist with restraining students as appropriate; discusses students' behavior and progress with supervising certificated staff and professional support personnel; and assists in gathering data on student progress and/or implementing IEP objectives.

Complete Job Description available at www.ggusd.us under Employment/Classified Job Opportunities/Job Descriptions

EMPLOYMENT STANDARDS

Education and Experience: High school diploma and some experience in working with young people are required. An associate's degree and some experience working with students or other individuals with disabilities are highly desirable. Any other combination of training and experience which would likely provide the required skills, knowledge and abilities may be considered. You are required to bring a copy of your high school diploma or GED at the time of the multiple choice test.

CERTIFICATE: Employees in some positions may be required to obtain a valid First Aid Certificate, including CPR training.

SPECIAL NOTE: Clear enunciation of the English language may be required of those assigned to assist students with hearing impairments.

A SUCCESSFUL CANDIDATE REQUIRES THE FOLLOWING....

<u>Knowledge of</u>: Correct English usage, including spelling, grammar, and punctuation; basic mathematics; requirements for the physical care of students with disabilities; basic teaching techniques and methods; oral and written communication skills; interpersonal skills using tact, patience and courtesy; appropriate hygiene standards; and health and safety regulations as related to the position.

Ability to: Gain the confidence of students; use patience and tact in working with students; adapt basic teaching techniques and methods to support the teacher; lift and move students who may wear heavy braces, use wheelchairs, and other assistive devices; assist students with personal care such as dressing, eating, and toileting; establish and maintain effective working relationships; maintain confidentiality of sensitive and privileged information; understand and follow oral and written directions; and communicate effectively in the English language, both in oral and written form.

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CLASSIFIED EMPLOYMENT OPPORTUNITY

INTENSIVE BEHAVIORAL INTERVENTION ASSISTANT

OPEN RECRUITMENT

OPEN TO THE GENERAL PUBLIC AND DISTRICT EMPLOYEES THIS ELIGIBILITY LIST WILL BE GOOD FOR TWELVE (12) MONTHS

SALARY: \$21.94 per hour with three annual step increases to \$25.44 per hour (15-16 Rate)

POSTING DATE:

NOVEMBER 13, 2017

LAST DAY TO FILE:

DECEMBER 6, 2017 BY 5:00 P.M.

WE ARE ONLY ACCEPTING ONLINE APPLICATIONS FOR THIS RECRUITMENT

<u>ABOUT THE JOB</u>: This eligibility list will be used to fill substitute and regular assignments. Persons in these positions work 3.5 hours per day, Monday – Friday, during the school session. There may be opportunities for increased hours in the future. Under the general direction, provides intensive behavioral intervention to students who have severe behavioral disorders; and performs related duties as assigned.

BASIC FUNCTION: Provides intensive behavioral intervention to designated students who exhibit behaviors such as biting, kicking, hitting, throwing, running, spitting, verbal aggression, pulling, and pushing in a variety of educational settings, including classroom and community settings, as directed by supervisor or other specialist; follows documented therapy plans for intensive behavioral treatment; confers with instructional personnel and provides input regarding student progress; documents student progress and behavioral data, and assists with informal documentation; assists instructional personnel with development of behavioral and reinforcement strategies; utilizes approved district restraint training to assist with restraining students as appropriate; utilizes Applied Behavior Analysis (ABA) strategies as directed; assists in supervision of students; assists in training students in personal hygiene and developing self-sufficiency.; assists students with toileting; may visit student homes to provide services; and performs related duties as assigned.

Complete Job Description available at www.qqusd.us under Employment/Classified Job Opportunities/Job Descriptions

EMPLOYMENT STANDARDS

Education and Experience: High school diploma and one year of experience equivalent to full-time working with students with intensive behavior disorders is required. Part-time experience will be considered and adjusted appropriately. Any other combination of training and experience which would likely provide the required skills, knowledge and abilities may be considered. You are required to bring a copy of your high school diploma or GED at the time of the multiple choice test.

<u>LICENSE</u>: Must possess and maintain a valid Class C California Driver License and remain insurable at the standard insurance market rate.

A SUCCESSFUL CANDIDATE REQUIRES THE FOLLOWING....

Knowledge of: Special needs and requirements of students with intensive behavioral disorders; Applied Behavior Analysis (ABA) techniques and strategies; appropriate restraint procedures using district training techniques; correct English usage, grammar, spelling, punctuation and vocabulary; oral and written communication skills; interpersonal skills using tact, patience and courtesy; recordkeeping and report preparation techniques; appropriate hygiene standards; and health and safety regulations as related to the position.

Ability to: Provide intensive behavioral intervention to students; maintain accurate records and data; demonstrate a patient, receptive and understanding attitude toward students; work independently with little direction; maintain confidentiality of sensitive and privileged information; determine appropriate action within clearly defined guidelines; complete tasks in a timely manner; establish and maintain effective working relationships; use good judgment in making independent decisions to respond to student requests and needs; assist students with personal care such as dressing and toileting; follow education and behavior plans for students; and communicate effectively in English.

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CLASSIFIED EMPLOYMENT OPPORTUNITY

VOCATIONAL SPECIALIST

OPEN RECRUITMENT

OPEN TO THE GENERAL PUBLIC AND DISTRICT EMPLOYEES THIS ELIGIBILITY LIST WILL BE GOOD FOR TWELVE (12) MONTHS

SALARY: \$21.94 per hour with three annual step increases to \$25.44 per hour (15-16 Rate)

POSTING DATE:

DECEMBER 1, 2017

LAST DAY TO FILE:

DECEMBER 21, 2017 BY 5:00 P.M.

WE ARE ONLY ACCEPTING ONLINE APPLICATIONS FOR THIS RECRUITMENT

ABOUT THE JOB: Person in these positions work 3.5 hours per day, during school session. Under supervision, coordinates administration of the WorkAbility I program with the schools; performs vocational testing of students with disabilities; develops job sites for students with disabilities; maintains accurate student and WorkAbility I records; and performs related duties as assigned.

BASIC FUNCTION: Administers written and oral tests to students and prepares assessment reports; contacts teachers and parents regarding student testing and progress in the work setting; advises students and explains options regarding vocational issues; counsels students on appropriate attitude and dress for a job interview as well as preparation for work readiness; maintains and updates testing and evaluation records; tracks student placements; follows up on post-graduate WorkAbility I students; presents the WorkAbility I program to all special education students and teachers at the high schools; distributes, screens, and follows up on all student applications; develops off-campus job sites; sets up interviews between students and employers; establishes employer contacts and maintains effective working relationships; visits job sites for the purpose of job coaching and on-site observations; assists students in completing forms and paperwork; assists with student payroll and paycheck distribution; transports students between schools and work sites for initial job interviews; and assists with youth summer job placements within the WIA program and private sector.

MARGINAL DUTIES: May attend WorkAbility I conferences; and may attend IEP meetings.

Complete Job Description available at www.qqusd.us under Employment/Classified Job Opportunities/Job Descriptions

EMPLOYMENT STANDARDS

Education and Experience: High school graduation or equivalent, one year of experience equivalent to full-time working with adults or students with disabilities (mild to severe), including or supplemented by one year of clerical experience are required. Testing or assessment experience is desirable. Part-time experience will be considered and adjusted appropriately. Any other combination of training and experience which would likely provide the required skills, knowledge and abilities may be considered.

<u>LICENSE</u>: Must possess and maintain a valid Class C California Driver License and remain insurable at the standard insurance market rate. Incumbent must be willing to furnish car and drive in the performance of duties. <u>Candidates must submit a recent (within the last 30 days) original DMV driving record by the oral rating exam.</u>

A SUCCESSFUL CANDIDATE REQUIRES THE FOLLOWING....

<u>Knowledge of</u>: Vocational programs and agencies; basic computer skills; various types of mild to severe disabilities; and record keeping techniques.

<u>Ability to:</u> Speak/write clearly; provide information in an understandable manner and give direction to others; organize work to meet schedules and deadlines; work independently while at schools and job sites; maintain effective working relationships with teachers, parents, staff, and community, county, and state agency representatives; and maintain accurate documentation.

The Garden Grove Unified School District prohibits discrimination, harassment, intimidation and bullying in educational programs, activities, or employment on the basis of actual or perceived ancestry, age, color, disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sex, sexual orientation, parental, pregnancy, family, or marital status, military status or association with a person or a group with one or more of these actual or perceived characteristics.

AGENDA ITEM #9: RATIFICATION OF ELIGIBILITY LISTS

Staff has completed the necessary recruitments and examinations for the classifications listed below. The resulting eligibility lists are presented for the Personnel Commission's review and are attached to this agenda item.

9.1	Construction Maintenance Supervisor	Open
9.2	Director of Business Services	Promotional
9.3	Food Service Manager (Extend Expiration Date)	Promotional
9.4	Head Custodian I	Promotional
9.5	Instructional Aide – Arabic Speaking	Open
9.6	Manager of Facilities	Open
9.7	School Community Liaison – Bilingual Spanish	Open

GARDEN GROVE UNIFIED SCHOOL DISTRICT PERSONNEL COMMISSION CLASSIFIED RECRUITMENT SUMMARY REPORT

Classification Title: Construction Maintenance Supervisor Recruitment: 17/09.0

Recruitment Type: Open Advertising: Job Bulletin, GGUSD

Website, EDJOIN, Governmentjobs.com

Commission Ordered Recruitment: 10/04/2017

Recruitment Opened: 09/11/2017

Recruitment Closed: 09/29/2017

Commission Approved Eligibility Lists: 12/06/2017

Eligibility List Effective Date: 11/16/2017

Eligibility List Expiration Date: 11/15/2018

Test #: 1 Application Screening

Applications Total: 84 Test Weight: 0%

Passed: 64 Failed: 20

ed: 64

Test #: 2 Multiple Choice Exam

Applications Total: 64 Test Weight: 40%

Passed: 20 No Show: 10 Test Dates: 10/20/2017
Failed: 34

Test #: 3 Performance Exam

Applications Total: 20 Test Weight: 0%

Passed: 16 No Show: 1 Test Dates: 11/01/2017

Failed: 3

Test #: 4 Oral Rating Exam

Applications Total: 16 Test Weight: 60%

Passed: 13 No Show: 1 Test Dates: 11/13/2017 Failed: 2

Certification of Personnel Director: The Personnel Director certifies that this recruitment and resulting eligibility lists were developed pursuant to the Rules and Regulations of the Personnel Commission and the Education Code.

Recruitment: Construction Maintenance Supervisor

Recruitment # 17/09.0

Eligibility List Effective Date: 11/16/2017 Eligibility List Expiration Date: 11/15/2018

<u>Rank</u>	Person ID	Score
1	17815537	98 *
1	18877129	98 *
2	19171488	97 *
3	5876734	96
3	32240805	96
4	20070618	93 *
5	13766710	90 *
6	33945658	89
7	1521996	87
7	20734011	87
8	21928562	86
9	33848980	85
9	33978094	85 *

^{*} Seniority Points

GARDEN GROVE UNIFIED SCHOOL DISTRICT PERSONNEL COMMISSION CLASSIFIED RECRUITMENT SUMMARY REPORT

Classification Title: Director of Business Services

Recruitment: 17/17.0

Recruitment Type: Promotional

Advertising: GGUSD Website. Governmentjobs.com, Job Bulletin

Commission Ordered Recruitment:

11/01/2017

Recruitment Opened:

10/19/2017

Recruitment Closed:

11/08/2017

Commission Approved Eligibility Lists:

12/06/2017

Eligibility List Effective Date:

Passed:

Failed:

Failed:

11/29/2017

Eligibility List Expiration Date:

11/28/2018

I	
Test #: 1	Amelianting
, coem. I	Application Screening
1	Suppose of Country

Applications Total:

8

3

5

Test Weight: 0%

T 4. 0		
Test #: 2	Supplemental Questionnai	ire

Applications Total:

3

0

Passed: 3

No Show: 0

Test Weight: 100%

Test Date: 11/27/2017

Certification of Personnel Director: The Personnel Director certifies that this recruitment and resulting eligibility lists were developed pursuant to the Rules and Regulations of the Personnel Commission and the Education Code.

Recruitment: Director of Business Services

Recruitment # 17/17.0

Eligibility List Effective Date: 11/29/2017 Eligibility List Expiration Date: 11/28/2018

Rank ·	Person ID	Score
1	452144	100
1	15293442	100
1	17659037	100

GARDEN GROVE UNIFIED SCHOOL DISTRICT PERSONNEL COMMISSION CLASSIFIED RECRUITMENT SUMMARY REPORT

Classification Title: Food Service Manager

Recruitment: 16/26.0

Recruitment Type: Promotional

Advertising: Employment Bulletin, GGUSD Website, Governmentjobs.com

Commission Ordered Recruitment:

01/04/2017

Recruitment Opened:

01/09/2017

Recruitment Closed:

01/30/2017

Commission Approved Eligibility Lists:

04/19/2017

Eligibility List Effective Date:

03/02/2017

Eligibility List Expiration Date:

03/01/2018 09/01/2018

Test #: 1		Application Screening	Yes Control of the Co
Applications Total:	23	Test Weight: 0%	and the second second second
Passed:	15	No Show: 0	Name of the last
Failed:	8		and and and

Test #: 2		Multiple Choice	
Applications Total:	15		Test Weight: 40%
Passed:	14	No Show: 0	Test Date: 02/15/2017
Failed:	1		

Test #: 3		Oral Rating Exam	
Applications Total:	14		Test Weight: 60%
Passed:	11	No Show: 0	Test Date: 02/28/2017
Failed:	3		And the state of t
Merged:	0		

Certification of Personnel Director: The Personnel Director certifies that this recruitment and resulting eligibility lists were developed pursuant to the Rules and Regulations of the Personnel Commission and the Education Code.

Recruitment: Food Service Manager

Recruitment # 16/26.0

Eligibility List Effective Date: 03/02/2017
Eligibility List Expiration Date: 03/01/2018

<u>Rank</u>	Person ID	<u>Score</u>
1	31039692	95
2	21830104	94
3	15874408	93
4	26134705	90
5	30945433	89
6	31030975	87
7	15929165	86
7	2741282	86
8	28557071	83
9	30985961	82
9	31139780	82

GARDEN GROVE UNIFIED SCHOOL DISTRICT PERSONNEL COMMISSION CLASSIFIED RECRUITMENT SUMMARY REPORT

Classification Title: Head Custodian I

Recruitment: 17/10.0

Recruitment Type: Promotional

Advertising: GGUSD Website,

Governmentjobs.com, Job Bulletin

Commission Ordered Recruitment:

10/04/2017

Recruitment Opened:

09/25/2017

Recruitment Closed:

10/13/2017

Commission Approved Eligibility Lists:

12/06/2017

Eligibility List Effective Date:

11/16/2017

Eligibility List Expiration Date:

11/15/2018

Test #: 1

Applications Total:

64

Application Screening

Passed:

Failed:

45 19 Test Weight: 0%

Test #: 2

Multiple Choice Examination

Applications Total:

45

31

No Show: 0

Test Weight: 40%

Test Date: 11/02/2017

Passed: Failed:

14

Test #: 3 **Oral Rating Examination**

Applications Total:

31

27

No Show: 1

Test Weight: 60%

Test Date: 11/14/2017

Passed: Failed:

3

Certification of Personnel Director: The Personnel Director certifies that this recruitment and resulting eligibility lists were developed pursuant to the Rules and Regulations of the Personnel Commission and the Education Code.

Recruitment: Head Custodian I

Recruitment # 17/10.0

Eligibility List Effective Date: 11/16/2017 Eligibility List Expiration Date: 11/15/2018

<u>Rank</u>	<u>Person ID</u>	<u>Score</u>
1	22006189	96
2	7736416	95
2	21282748	95
3	28966998	94
3	11328525	94
4	14185502	91
5	17036536	90
6	8744093	89
6	27812282	89.
6	27815584	89
7	17046713	88
8	34080552	87
9	18153463	86
10	13129447	85
10	34080150	85
11	16924311	84
11	34063714	84
11	14135948	84
11	27924284	84
12	11876933	83
12	6750351	83
13	34137175	82
13	18515334	82
14	156229	81
15	11450770	80
16	20396461	76
16	17065359	76

GARDEN GROVE UNIFIED SCHOOL DISTRICT PERSONNEL COMMISSION CLASSIFIED RECRUITMENT SUMMARY REPORT

Classification Title: Instructional Aide - Arabic Speaking

Recruitment: 17/11.0

Recruitment Type: Open

Advertising: Job Bulletin, GGUSD Website, Edjoin, Governmentjobs.com

Commission Ordered Recruitment:

10/04/2017

Recruitment Opened:

09/25/2017

Recruitment Closed:

10/13/2017

Commission Approved Eligibility Lists:

12/06/2017

Eligibility List Effective Date:

11/09/2017

Eligibility List Expiration Date:

11/08/2018

Test #: 1

Application Screening

Applications Total:

92

53

Test Weight: 0%

Failed: 39

Passed:

Test #: 2

ESSA Exam

Applicant Total:

53

13

Test Weight: 40%

No Show: 25

Test Date: 10/26/2017

Failed:

Passed:

15

Test #: 3 **Verbal Interpretation Exam**

Applicant Total:

13

Test Weight: 0%

Passed: Failed:

12

No Show: 0

Test Date: 11/08/2017

Test #: 4

1

Oral Rating Exam

Applicant Total:

Passed:

Failed:

12

12

0

No Show: 0

Test Weight: 60%

Test Date: 11/08/2017

Certification of Personnel Director: The Personnel Director certifies that this recruitment and resulting eligibility lists were developed pursuant to the Rules and Regulations of the Personnel Commission and the Education Code,

Recruitment: Instructional Aide - Arabic Speaking

Recruitment # 17/11.0

Eligibility List Effective Date: 11/09/2017 Eligibility List Expiration Date: 11/08/2018

<u>Rank</u>	Person ID	Score
1	34031463	98
2	33282374	97
3	32988999	95
4	33977737	92
4	33980342	92
5	15475235	91
6	33981313	89
7	29033896	87
8	26119438	84
9	21021779	83
10	27629968	80
11	34002589	79

GARDEN GROVE UNIFIED SCHOOL DISTRICT PERSONNEL COMMISSION CLASSIFIED RECRUITMENT SUMMARY REPORT

Classification Title: Manager of Facilities

Recruitment: 17/06.0

Recruitment Type: Open

Advertising: GGUSD Website, Governmentjobs.com, Job Bulletin,

Edjoin

Commission Ordered Recruitment:

09/06/2017

Recruitment Opened:

08/22/2017

Recruitment Closed:

09/12/2017

Commission Approved Eligibility Lists:

12/06/2017

Eligibility List Effective Date:

11/09/2017

Eligibility List Expiration Date:

11/08/2018

Test #: 1

Application Screening

Applications Total:

84

9

Passed: Failed: 75

Test Weight: 0%

Test #: 2

Performance Examination

Applications Total:

9 5

No Show: 3

Test Weight: 0%

Test Date: 10/27/2017

Passed: Failed:

1

Test #: 3 **Oral Rating Examination**

Applications Total:

5

4

No Show: 1

Test Weight: 100%

Test Date: 11/07/2017

Failed: 0

Passed:

Certification of Personnel Director: The Personnel Director certifies that this recruitment and resulting eligibility lists were developed pursuant to the Rules and Regulations of the Personnel Commission and the Education Code.

Recruitment: Manager of Facilities

Recruitment # 17/06.0

Eligibility List Effective Date: 11/09/2017 Eligibility List Expiration Date: 11/08/2018

<u>Rank</u>	Person ID	<u>Score</u>
1	15509557	100
2	32388300	88
3	5244263	78
3	15395116	78

GARDEN GROVE UNIFIED SCHOOL DISTRICT PERSONNEL COMMISSION CLASSIFIED RECRUITMENT SUMMARY REPORT

Classification Title: School Community Liaison - Bilingual Spanish Recruitment: 17/12.0

Recruitment Type: Open

Advertising: Job Bulletin, GGUSD Website, Edjoin, Governmentjobs.com

Commission Ordered Recruitment:

10/04/2017

Recruitment Opened:

09/25/2017

Recruitment Closed:

10/13/2017

Commission Approved Eligibility Lists:

12/06/2017

Eligibility List Effective Date:

11/17/2017

Eligibility List Expiration Date:

11/16/2018

Test #: 1

Application Screening

Applications Total:

167

Test Weight: 0%

Passed: 108 59

Failed:

Test #: 2 Multiple Choice Exam

Applicant Total:

108 57

No Show: 33

Test Weight: 40%

Test Date: 10/25/2017

Passed: Failed:

18

Test #: 3 Written Translation Exam

Applicant Total:

Passed:

Failed:

57

26

22

No Show: 9

Test Weight: 0%

Test Date: 11/03/2017

Test #: 4

Performance/Oral Rating Exam

No Show: 5

Applicant Total:

26 21

Test Weight: 60%

Test Date: 11/16/2017

Passed: Failed:

0

Certification of Personnel Director: The Personnel Director certifies that this recruitment and resulting eligibility lists were developed pursuant to the Rules and Regulations of the Personnel Commission and the Education Code.

Recruitment: School Community Liaison - Bilingual Spanish

Recruitment # 17/12.0

Eligibility List Effective Date: 11/17/2017 Eligibility List Expiration Date: 11/16/2018

<u>Rank</u>	Person ID	<u>Score</u>
1	34098649	100
2	29248843	99 *
3	26485820	98
3	34067316	98
3	29117489	98
3	24784847	98
4	10961729	96
5	32856748	95
5	28317435	95
6	24671212	94
6	33114665	94
7	32250163	93
7	21201189	93
7	16129819	93
7	17918731	93
8	30947521	87
9	29450740	85
10	13378884	84
10	30044678	84
11	33921407	83
12	21131432	76

^{*} Seniority Points