

# 7-12 Super Week 2018



**August 17 through August 23, 2018**

**Registration will open on Thursday, May 31, 2018 at 3:00pm**  
**You must register for all classes prior to Super Week from your school site.**

**(IMPORTANT: The system will not allow you to register from your home.)**  
**(See page 19 for registration details)**

## **SUPER WEEK**

### **Effective Instruction and Literacy**

8:00-11:00 a.m. or 12:00-3:00 p.m

As we know in secondary education the Content Standards provide the fundamental educational learning targets that ensure all students are college and career ready and have opportunities to explore subjects and master content in all domains: speaking, listening, reading, writing and language. In addition, the Literacy Standards provide a framework for the skills students will acquire and develop around complex text.

To support speaking, listening, reading, writing and language opportunities for all students, teachers will have opportunities to build their capacity by: reinforcing the Effective Instruction model, working collaboratively with curriculum, focusing on student performance, and using common assessments.

Sessions hosted this week will provide secondary teachers with tools and resources that have been developed to support effective implementation of the Content Standards in the coming year. All teachers have the opportunity to attend professional development sessions specific to their content area, with lessons anchored in Effective Instruction, informed by the Literacy Framework, and embedded with language supports that increase accessibility for English Learners.

### **Strategies to Effectively Implement Content Standards**

8:00-11:00 a.m. or 12:00-3:00 p.m

Sessions throughout Super Week are designed to support teachers with strategies to integrate the Content Standards and Literacy Standards into their daily instruction, curriculum, and assessments. Teachers are provided the opportunity to select focused professional development sessions that address objective writing, checking for understanding, quality questioning, and academic language acquisition, along with specific tools and resources to address the literacy focus and demands of the State Standards.

### **Instructional Technology**

#### **Combining Instructional Technology and Effective Instruction**

8:00-11:00 a.m. or 12:00-3:00 p.m

As we dive deeper into the state standards, we see that technology is embedded throughout them, and the standards expect students to demonstrate technological skills at all grade levels. During the week, teachers will have the opportunity to explore a range of technology offerings that support their specific content, as well as help our students meet the technology expectations and rigor of the state standards. These offerings range from learning best practices for managing and setting up a technology integrated classroom environment to advanced offerings that explore how technology can be leveraged within the context of pedagogy and content.

Garden Grove Unified School District  
Office of Secondary Education  
Department of 7-12 Instructional Services

Content	Friday August 17, 2018	Monday August 20, 2018	Tuesday August 21, 2018	Wednesday August 22, 2018	Thursday August 23, 2018
<b>All Teachers</b> *Courses may be listed twice based on content	GGUSD Strategic Plan: The Garden Grove Way	<ul style="list-style-type: none"> <li>- Super Slides</li> <li>- Students Say What?!</li> <li>- How to Google Like a Pro</li> <li>- Google Sheets</li> <li>- Google Forms</li> <li>- Welcome to Google</li> </ul>	<ul style="list-style-type: none"> <li>- Becoming a Chromebook Ninja</li> <li>- Green Screen Playground</li> <li>- How to Google Like a Pro</li> <li>- Ignite Creativity with Chromebooks</li> <li>- Top G-Suite Tips</li> <li>- Welcome to Google</li> <li>- Thinking Maps - Initial PD</li> <li>- 21<sup>st</sup> Century Note-Taking</li> </ul>	<ul style="list-style-type: none"> <li>- 21<sup>st</sup>-Century Teaching with G-Suite</li> <li>- Top G-Suite Tips</li> <li>- Super Slides</li> <li>- Welcome to Google</li> </ul>	<ul style="list-style-type: none"> <li>- Students Say What?!</li> <li>- Empowering Students with Design Sprints</li> <li>- Google Forms</li> <li>- Google Sheets</li> <li>- Spark Creativity with iPads</li> </ul>
<b>AP</b>				<ul style="list-style-type: none"> <li>- AP Content Forum</li> </ul>	
<b>ELA</b>		<ul style="list-style-type: none"> <li>- Best Practices in Novel Instruction 2.0</li> </ul>	<ul style="list-style-type: none"> <li>- Focused Note-Taking for H/SS, ELA, PE, World Language &amp; Electives</li> <li>- Explicit Language Instruction to Support HMH Implementation</li> </ul>		
<b>ELD</b>			<ul style="list-style-type: none"> <li>- Focused Note-Taking for H/SS, ELA, PE, World Language &amp; Electives</li> </ul>	<ul style="list-style-type: none"> <li>- System 44 Publisher Presentation 2.0</li> <li>- Initial System 44 Publisher Presentation to Support ELD Basics Newcomers</li> </ul>	<ul style="list-style-type: none"> <li>- Designated ELD using HMH <i>Collections Language</i> Workshop</li> </ul>
<b>GGEA</b>				<ul style="list-style-type: none"> <li>- Unconscious Bias Part 1 of 2 day Pd</li> </ul>	<ul style="list-style-type: none"> <li>- Unconscious Bias Part 2 of 2 day PD</li> </ul>
<b>History/SS</b>		<ul style="list-style-type: none"> <li>- History-Social Science Consult and Pilot Teacher Publisher Presentation: Pearson (High School)</li> <li>- History-Social Science Consult and Pilot Teacher Publisher Presentation: Pearson (Intermediate)</li> </ul>	<ul style="list-style-type: none"> <li>- History-Social Science Consult and Pilot Teacher Publisher Presentation: Pearson (Intermediate)</li> <li>- History-Social Science Consult and Pilot Teacher Publisher Presentation: Pearson (High School)</li> </ul>	<ul style="list-style-type: none"> <li>- History-Social Science Consult and Pilot Teacher Publisher Presentation: McGraw-Hill (High School)</li> <li>-History-Social Science Consult and Pilot Teacher Publisher Presentation: McGraw-Hill (Intermediate)</li> </ul>	<ul style="list-style-type: none"> <li>- History-Social Science Consult and Pilot Teacher Publisher Presentation: McGraw-Hill (Intermediate)</li> <li>- History-Social Science Consult and Pilot Teacher Publisher Presentation: McGraw-Hill (High School)</li> </ul>
<b>Induction And Interested Teachers</b>		<ul style="list-style-type: none"> <li>- Classroom Management: The Well-Oiled Classroom</li> </ul>		<ul style="list-style-type: none"> <li>- Ignite the Flame of Learning: Student Engagement</li> </ul>	
<b>Instructional Technology</b>		<ul style="list-style-type: none"> <li>- Super Slides</li> <li>- Students Say What?!</li> <li>- How to Google Like a Pro</li> <li>- Google Sheets</li> <li>- Google Forms</li> <li>- Welcome to Google</li> </ul>	<ul style="list-style-type: none"> <li>- Becoming a Chromebook Ninja</li> <li>- Green Screen Playground</li> <li>- How to Google Like a Pro</li> <li>- Ignite Creativity with Chromebooks</li> <li>- Top G-Suite Tips</li> <li>- Welcome to Google</li> </ul>	<ul style="list-style-type: none"> <li>- 21<sup>st</sup>-Century Teaching with G-Suite</li> <li>- Top G-Suite Tips</li> <li>- Super Slides</li> <li>- Welcome to Google</li> </ul>	<ul style="list-style-type: none"> <li>- Students Say What?!</li> <li>- Empowering Students with Design Sprints</li> <li>- Google Forms</li> <li>- Google Sheets</li> <li>- Spark Creativity with iPads</li> </ul>

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Content	Friday August 17, 2018	Monday August 20, 2018	Tuesday August 21, 2018	Wednesday August 22, 2018	Thursday August 23, 2018
<b>Math</b>		<ul style="list-style-type: none"> <li>- Intermediate Math Pacing Overview</li> <li>- High School Math Pacing Overview</li> <li>- High School Level Math Tasks</li> <li>- ALEKS Support</li> </ul>	<ul style="list-style-type: none"> <li>- Focused Note-Taking for Math &amp; Science</li> <li>- Intermediate Level Math Tasks</li> <li>- Literacy in Mathematics</li> </ul>	<ul style="list-style-type: none"> <li>- Math 7 and Math 8 Companion</li> <li>- Intermediate Level Math Tasks</li> <li>- Literacy in Mathematics</li> <li>- High School Level Math Tasks</li> </ul>	<ul style="list-style-type: none"> <li>- Supporting Math Instruction with Technology</li> <li>- Supporting Math Instruction with Technology</li> </ul>
<b>New /Interested Teachers</b>					<ul style="list-style-type: none"> <li>- Effective Instruction Overview for Teachers New to GGUSD</li> <li>- Academic Language Support: Speaking &amp; Writing to Learn for Teachers New to GGUSD</li> </ul>
<b>Physical Education</b>		<ul style="list-style-type: none"> <li>- The Physical Fitness Test (PFT) and Goal Setting for the PFT</li> </ul>	<ul style="list-style-type: none"> <li>- Focused Note-Taking for H/SS, ELA, PE, World Language &amp; Electives</li> <li>- Physical Education On-line Resource Exploration</li> </ul>	<ul style="list-style-type: none"> <li>- Physical Education Resource Binder Introduction and Walk-through</li> </ul>	
<b>Science</b>		<ul style="list-style-type: none"> <li>- NGSS Planning Like a Rockstar</li> <li>- “Doing” Science</li> </ul>	<ul style="list-style-type: none"> <li>- Focused Note-Taking for Math &amp; Science</li> <li>- NGSS’s Next Top Model</li> <li>- Thinking &amp; Writing Like a Scientist</li> </ul>	<ul style="list-style-type: none"> <li>- “Doing” Science</li> <li>- NGSS Planning Like a Rockstar</li> <li>- Health Updates</li> </ul>	<ul style="list-style-type: none"> <li>- Thinking &amp; Writing Like a Scientist</li> <li>- NGSS’s Next Top Model</li> </ul>
<b>Special Education (Open to all Gen Education Teachers)</b>		<ul style="list-style-type: none"> <li>- More Math for MS Classrooms</li> <li>- Equitable Access Through Accommodations</li> <li>- Accommodating Materials in the Math SE Classroom</li> </ul>	<ul style="list-style-type: none"> <li>- Instructional Strategies &amp; Unique Learning Systems</li> <li>- Behavior Management Strategies for the Secondary Teacher</li> </ul>	<ul style="list-style-type: none"> <li>- Revised <i>Inside/Edge</i> Pacing Guides</li> <li>- Mental Health 101 for the Secondary Teacher</li> </ul>	<ul style="list-style-type: none"> <li>- Modifying <i>Inside/Edge</i> Fundamentals for the MS Classroom</li> <li>- Behavior Management Strategies for the Secondary Classroom</li> <li>- Creating a Mindful Classroom: Stress Management for Teachers and Students</li> </ul>
<b>Visual and Performing Arts</b>			<ul style="list-style-type: none"> <li>- Focused Note-Taking for H/SS, ELA, PE, World Language &amp; Electives</li> <li>- Memorization Techniques and More in the Secondary Theatre Classroom</li> <li>- Introduction of Google Apps for the Visual Arts Classroom</li> </ul>	<ul style="list-style-type: none"> <li>- Developing Independence in Your Secondary Choral Musicians</li> </ul>	<ul style="list-style-type: none"> <li>- Advanced Strings Technique</li> </ul>
<b>World Language</b>		<ul style="list-style-type: none"> <li>- Initial <i>Autentico</i> PD</li> <li>- <i>Autentico</i> Plus PD</li> </ul>	<ul style="list-style-type: none"> <li>- Focused Note-Taking for H/SS, ELA, PE, World Language &amp; Electives</li> <li>- Initial <i>Tieng Viet Men Yeu</i> PD</li> </ul>	<ul style="list-style-type: none"> <li>- Digital Tools for Interacting with Text in the Heritage Spanish Language Classroom</li> </ul>	<ul style="list-style-type: none"> <li>- Initial <i>Bien dit!</i> PD</li> </ul>
<b>Self-Regulatory</b>		<ul style="list-style-type: none"> <li>- Self-Reg Curriculum</li> <li>- AVID CCI &amp; Data Conversations</li> </ul>	<ul style="list-style-type: none"> <li>- Focused Note-Taking for H/SS, ELA, PE, World Language &amp; Electives</li> </ul>	<ul style="list-style-type: none"> <li>- Collaborative Study Groups</li> <li>- What is AVID? Introduction to WICOR</li> </ul>	<ul style="list-style-type: none"> <li>- What is AVID? Introduction to WICOR</li> <li>- Collaborative Study Groups</li> </ul>

## SUPER WEEK PRESENTATION DETAILS

**The workshops offered during Super Week are designed to assist classroom teachers in using standards and research-based strategies in the classroom.**

*Pre-registration required for all workshops*

**Friday August 17, 2018 (KEYNOTE) AM**

*Audience: All GGUSD Employees*

### **GGUSD Strategic Plan: The Garden Grove Way**

**Course #:** 81701  
**Presenter(s):** Gabriela Mafi  
**Time:** 9:00am-11:00am  
**Location:** Don Wash Auditorium

Superintendent Mafi and district staff will present the “State of the District,” sharing district highlights and our progress toward our Strategic Plan goals. All certificated and classified staff are encouraged to attend.

**Monday, August 20, 2018**

*Audience: 7-12 ELA/ELD Teachers*

#### **Best Practices in Novel Instruction 2.0**

**Course #:** 82002  
**Presenter(s):** Allie Bak, Laura Propst, Tanya Avina  
**Time:** 8:00am-11:00am  
**Location:** Edgar, Pod 3

With two novels embedded into Minimum Course of Study per grade level, this session is recommended for all 7-12 ELA and ELD teachers. This session provides strategies and best practices for teaching novels. Additionally, this session will examine various resources for novel instruction and include time to apply the learning to grade-level novels.

**Materials Needed:** Please bring a district-issued device to support your learning and collaboration.

*Audience: HSS 10-12 Core General Education Consult and Pilot Teachers; HSS 10-12 Core Special Education Consult and Pilot Teachers*

#### **History-Social Science Consult and Pilot Teacher Publisher Presentation: Pearson (High School)**

**Course #:** 82004  
**Presenter(s):** Publisher Representatives, Ronna Zobel, Laura Propst  
**Time:** 8:00am-11:00am  
**Location:** Edgar, Pods 1 & 2

This is required for any **High School (10-12)** teacher piloting **Pearson** materials. Publisher representatives will share a program overview, with materials to use in the classroom, instructional design and setup, technology components, and tips to use the program most effectively in your classroom. Implementing the Instructional Shifts identified in the HSS Framework will be a focus of this session.

**Materials Needed:** Please bring your Pilot Teacher’s Edition textbook and a district-issued device to support online access.

**Please note:** Consult and Pilot teachers must attend a pilot publisher presentation from **BOTH** publishers. Those who are unable to attend Super Week will have a release day in September 2018.

*Audience: 7-12 ELA/ELD Teachers*

#### **Best Practices in Novel Instruction 2.0 (Repeat of AM Session)**

**Course #:** 82003  
**Presenter(s):** Allie Bak, Laura Propst, Tanya Avina  
**Time:** 12:00pm-3:00pm  
**Location:** Edgar, Pod 3

With two novels embedded into Minimum Course of Study per grade level, this session is recommended for all 7-12 ELA and ELD teachers. This session provides strategies and best practices for teaching novels. Additionally, this session will examine various resources for novel instruction and include time to apply the learning to grade-level novels.

**Materials Needed:** Please bring a district-issued device to support your learning and collaboration.

*Audience: HSS 7-8 Core General Education Consult and Pilot Teachers; HSS 7-8 Core Special Education Consult and Pilot Teachers*

#### **History-Social Science Consult and Pilot Teacher Publisher Presentation: Pearson (Intermediate)**

**Course #:** 82005  
**Presenter(s):** Publisher Representatives, Ronna Zobel, Laura Propst  
**Time:** 12:00pm-3:00pm  
**Location:** Edgar, Pods 1 & 2

This is required for any **Intermediate (7-8)** teacher piloting **Pearson** materials. Publisher representatives will share a program overview, with materials to use in the classroom, instructional design and setup, technology components, and tips to use the program most effectively in your classroom. Implementing the Instructional Shifts identified in the HSS Framework will be a focus of this session.

**Materials Needed:** Please bring your Pilot Teacher’s Edition textbook and a district-issued device to support online access.

**Please note:** Consult and Pilot teachers must attend a pilot publisher presentation from **BOTH** publishers. Those who are unable to attend Super Week will have a release day in September 2018.

**Monday, August 20, 2018**

<p style="text-align: center;"><i>Audience: Spanish Language Teachers</i> <b>Initial Autentico Professional Development</b></p> <p><b>Course #:</b> 82006 <b>Presenter(s):</b> Publisher Representatives, Betty Ta, Liliana Diaz <b>Time:</b> 8:00am-11:00am <b>Location:</b> Edgar, Pods 5 &amp; 6</p> <p>Required for all Spanish Language Teachers. Pearson Representatives will share an overview of the <i>Autentico</i> program including teacher and student materials, instructional design and setup, technology components, and tips to use the program most effectively in your classroom.</p> <p><b>Materials Needed:</b> Please bring a district-issued device to support online access.</p> <p><b>*Spanish Language Teachers: If you do not attend this session during SuperWeek, you will be released for this PD during September/October 2018.</b></p>	<p style="text-align: center;"><i>Audience: Spanish Language Teachers</i> <b>Autentico Plus Professional Development</b> <b>Prerequisite: Initial Autentico Professional Development</b></p> <p><b>Course #:</b> 82007 <b>Presenter(s):</b> Publisher Representatives, Betty Ta, Liliana Diaz <b>Time:</b> 12:00pm-3:00pm <b>Location:</b> Edgar, Pods 5 &amp; 6</p> <p>Recommended for all Spanish Language teachers who have <u>completed</u> the Initial <i>Autentico</i> Professional Development, including Spanish Language Consult members. This session will provide an in-depth professional development experience for <i>Autentico</i>, which will primarily focus on digital resources.</p> <p><b>Materials Needed:</b> Please bring a district-issued device to support online access.</p>
<p style="text-align: center;"><i>Audience: 7-12 Math and Math SE Teachers</i> <b>ALEKS Support</b></p> <p><b>Course #:</b> 82008 <b>Presenter(s):</b> Henry Kay, Lilly Dang <b>Time:</b> 8:00am-11:00am <b>Location:</b> District Office, Technology Lab</p> <p>ALEKS is an online learning and assessment resource that gives support for learning in math (ALEKS is a supplemental program developed alongside the Glencoe math textbooks). During this session, teachers will see an overview of the ALEKS platform, learn how to access and manage their own accounts (along with their student accounts), and support students in their content area. ALEKS can provide secondary resources and practice that strengthen the work done in the classroom.</p>	<p style="text-align: center;"><i>Audience: 7-12 Math and Math SE Teachers</i> <b>ALEKS Support</b> (Repeat of AM Session)</p> <p><b>Course #:</b> 82009 <b>Presenter(s):</b> Henry Kay <b>Time:</b> 12:00pm-3:00pm <b>Location:</b> District Office, Technology Lab</p> <p>ALEKS is an online learning and assessment resource that gives support for learning in math (ALEKS is a supplemental program developed alongside the Glencoe math textbooks). During this session, teachers will see an overview of the ALEKS platform, learn how to access and manage their own accounts (along with their student accounts), and support students in their content area. ALEKS can provide secondary resources and practice that strengthen the work done in the classroom.</p>
<p style="text-align: center;"><i>Audience: 7-8 Math and Math SE Teachers</i> <b>Intermediate Math Pacing Overview</b></p> <p><b>Course #:</b> 82010 <b>Presenter(s):</b> Chau Tran, Jenny Smith, Susan Theran <b>Time:</b> 8:00am-11:00am <b>Location:</b> Garden Grove HS, Room 332</p> <p><b><i>Not sure about what to do with all the resources in the pacing guide?</i></b> This session provides an overview of the instructional resources highlighted in the pacing guides. Come hear the updates on the refined 2018-19 pacing guides. Teachers will utilize the resources to build a cohesive unit of study that includes supports for student speaking and writing, math tasks, and assessments.</p>	<p style="text-align: center;"><i>Audience: 9-12 Math and Math SE Teachers</i> <b>High School Math Pacing Overview</b></p> <p><b>Course #:</b> 82011 <b>Presenter(s):</b> Chau Tran, Lilly Dang, Susan Theran <b>Time:</b> 12:00pm-3:00pm <b>Location:</b> Garden Grove HS, Room 332</p> <p><b><i>Do you want to give yourself time to create a cohesive unit plan?</i></b> This session provides an overview of the instructional resources highlighted in the pacing guides. Teachers will be updated on the refinement of the 2018-19 pacing guides. Teachers will utilize the resources to build a cohesive unit of study that includes supports for student speaking and writing, math tasks, and assessments.</p>
<p style="text-align: center;"><i>Audience: 5<sup>th</sup>, 7<sup>th</sup> and 9<sup>th</sup> grade Physical Education Teachers</i> <b>The Physical Fitness Test (PFT) and Goal Setting for the PFT</b></p> <p><b>Course #:</b> 82012 <b>Presenter(s):</b> Pete Parcell, Joi Stewart <b>Time:</b> 8:00am-11:00am <b>Location:</b> Bell, Room 4</p> <p>Please join us for a review/refreshers of the Physical Fitness Test (PFT) administered during the spring to students in grades 5, 7, and 9. This session will provide an overview of the exercises conducted to assess students on the six fitness areas of the PFT. These fitness areas are: aerobic capacity, abdominal strength and endurance, upper body strength and endurance, body composition, trunk extensor strength and endurance, and flexibility. Participants will also review how to use resources from the CDE to assess their students' Healthy Fitness Zones (HFZs) and use HFZ data to assist students in setting targeted growth goals in preparation for the PFT.</p>	<p style="text-align: center;"><i>Audience: Special Education Teachers (Moderate-to-Severe)</i> <b>More Math for MS Classrooms!</b></p> <p><b>Course #:</b> 82013 <b>Presenter(s):</b> Ashlyn Shoup, Megan Daggett <b>Time:</b> 8:00am-11:00am <b>Location:</b> Edgar, Pod 4</p> <p>During this workshop, teachers will discover and collaborate around best practices in utilizing benchmark results and the math scope and sequence from Unique Learning System to guide instruction. Teachers will also have the opportunity to apply these resources for the 2018-2019 school year.</p> <p><b>Materials Needed:</b> Please bring a district-issued device.</p>

**Monday, August 20, 2018**

<p style="text-align: center;"><i>Audience: All GE and SE Science Teachers</i> <b>NGSS Planning Like a Rockstar</b></p> <p><b>Course #:</b> 82014 <b>Presenter(s):</b> Michele Luong, Terri Shook <b>Time:</b> 8:00am-11:00am <b>Location:</b> Edgar, MPR</p> <p>Create an entire NGSS lesson series for first quarter by learning how to plan backwards from a Performance Expectation using evidence statements to drive instructional activities. Teachers will receive planning templates and content resources and will have time to collaborate and co-plan with colleagues.</p>	<p style="text-align: center;"><i>Audience: All GE and SE Science Teachers</i> <b>“Doing” Science</b></p> <p><b>Course #:</b> 82015 <b>Presenter(s):</b> Terri Shook, Michele Luong <b>Time:</b> 12:00pm-3:00pm <b>Location:</b> Edgar, MPR</p> <p>Explore how to seamlessly address NGSS science and engineering practices (SEPs) by participating in and debriefing an actual classroom lesson. Teachers will receive resources on how to support students with building the skills of science and will have time to collaborate and co-plan with colleagues.</p>
<p style="text-align: center;"><i>Audience: AVID/AVID Excel Elective and Academy/Resource Center Teachers</i> <b>Self-Reg Curriculum</b></p> <p><b>Course #:</b> 82016 <b>Presenter(s):</b> Tanya Avina, Bryan Wislocki <b>Time:</b> 8:00am-11:00am <b>Location:</b> Doig, Room 33</p> <p>This session will explore the focus standards/performance objectives for our Self-Reg courses in GGUSD. Teachers will be guided through resources in Google Drive and SharePoint in preparation for teaching a self-regulatory course. Teachers will have time to develop and plan lessons.</p> <p><b>Materials Needed:</b> Teachers will need to bring a laptop or electronic device.</p> <p><i>New Self-Reg Teachers who do not attend will be released in September.</i></p>	<p style="text-align: center;"><i>Audience: AVID Elective Teachers &amp; Site Team Members</i> <b>AVID CCI &amp; Data Conversations</b></p> <p><b>Course #:</b> 82017 <b>Presenter(s):</b> Tanya Avina, Bryan Wislocki <b>Time:</b> 12:00pm-3:00pm <b>Location:</b> Doig, Room 33</p> <p>This session will provide AVID Site Teams the opportunity to review the Coaching &amp; Certification Instrument (CCI) and reflect on data from the 2017-18 school year. AVID Site Teams will review the 2017-18 CCI and set/refine goals for the 2018-19 school year. AVID Site Teams will participate in discussions with other site teams regarding potential evidence for their 2018-19 goals. In addition, teachers will have time to develop and revise schoolwide site plans to support the four domains of instruction, systems, leadership, and culture.</p> <p><b>Materials Needed:</b> Teachers will need to bring a laptop or electronic device.</p>
<p style="text-align: center;"><i>Audience: All Teachers</i> <b>Welcome to Google</b></p> <p><b>Course #:</b> IT20MA712 <b>Presenter(s):</b> Margaret Chai, Chris Housepian, Carol Baty <b>Time:</b> 8:00am-11:00am <b>Location:</b> Jordan, Room 19</p> <p>Let’s get Googley! Find out the power that Google holds, as we go through Google Drive, Docs, and Classroom. Come to this introductory workshop to see how you can easily implement a digital classroom with tools for formative assessments, collaborative work, lesson activities, and more!</p>	<p style="text-align: center;"><i>Audience: All Math SE Teachers</i> <b>Accommodating Materials in the Math SE Classroom</b></p> <p><b>Course #:</b> 82018 <b>Presenter(s):</b> Ashlyn Shoup, Megan Daggett <b>Time:</b> 12:00pm-3:00pm <b>Location:</b> Edgar, Pod 4</p> <p>During this workshop, teachers will explore resources for accommodated materials. Teachers will also collaborate around best practices in accommodating materials and IMPs for the Math SE classroom. Finally, teachers will have the opportunity to apply appropriate accommodations to resources for the 2018-19 school year.</p> <p><b>Materials Needed:</b> Please bring a district-issued device.</p>
<p style="text-align: center;"><i>Audience: PK - 12 Teachers (Induction &amp; Interested)</i> <b>Classroom Management: The Well-Oiled Classroom</b></p> <p><b>Course #:</b> 82019 <b>Presenter(s):</b> Induction TOSAs <b>Time:</b> 12:00pm-3:00pm <b>Location:</b> Eisenhower, MPR</p> <p>This training will guide the teacher in understanding classroom management techniques based on current theories and pedagogical practices. The course will address the establishment of norms and procedures as well as systems designed to support students efficacy and learning. Time will be provided during this workshop to plan for the implementation of the classroom management strategies presented.</p> <p><b>Materials Needed:</b> Laptop or iPad</p>	<p style="text-align: center;"><i>Audience: 7-12 General Education and Special Education Teachers</i> <b>Equitable Access through Accommodations</b></p> <p><b>Course #:</b> 82020 <b>Presenter(s):</b> Jessica Bruemmer, Jennifer Morris, Melody Resendez <b>Time:</b> 12:00pm-3:00pm <b>Location:</b> SEC at Mark Twain</p> <p>This interactive session is designed to help teachers navigate the world of accommodations, learn ways to remove barriers in accessing curriculum, and provide students with equitable access to learning. Teachers will be able to identify areas of deficit and recommend appropriate accommodations to incorporate across content areas.</p>

**Monday, August 20, 2018**

<p style="text-align: center;"><i>Audience: All Teachers</i></p> <p style="text-align: center;"><b>Super Slides</b></p> <p><b>Course #:</b> IT20CA712  <b>Presenter(s):</b> Corey Mathias, Matthew Payan, Chris Gardino  <b>Time:</b> 8:00am-11:00am  <b>Location:</b> Jordan, Room 12</p> <p>Unlock the superpowers of Google Slides! In this session, participants will be introduced to the versatile tool that will allow teachers and students to create more than just presentations! This session will cover a basic introduction of Slides and then take users on a journey to develop more creative and interesting ways for students to collaborate and create!</p> <p><b>Materials Needed:</b> Please bring a district-issued device.</p>	<div style="text-align: center;"></div> <p style="text-align: center;"><i>Audience: All Teachers</i></p> <p style="text-align: center;"><b>Students Say What?!</b></p> <p><b>Course #:</b> IT20CP712  <b>Presenter(s):</b> Corey Mathias, Chris Housepian, Chris Gardino  <b>Time:</b> 12:00pm-3:00pm  <b>Location:</b> Jordan, Room 12</p> <p>Want to know what your kids know? Want to make sure your lesson is moving in the right direction? Come to this session to learn how to give every student a voice! The formative assessment tools presented in this session will give even the shyest students an opportunity to respond to teacher prompts. This session will give participants a chance to try out Flipgrid, Socrative, Pear Deck, and more!</p> <p><b>Materials Needed:</b> Please bring a district-issued device</p>
<p style="text-align: center;"><i>Audience: All Teachers</i></p> <p style="text-align: center;"><b>Google Sheets</b></p> <p><b>Course #:</b> IT20LA712  <b>Presenter(s):</b> Lampa Nguyen, Sarah Housepian, Ralph Eaton  <b>Time:</b> 8:00am-11:00am  <b>Location:</b> Jordan, Room 18</p> <p>Learn how to use spreadsheets the Google way! This session will teach you how to format and add functionality to your data. Participants will also learn how to manipulate data from Google Forms to create charts and graphs along with some new add-ons and extensions.</p> <p><b>Materials Needed:</b> Please bring a district-issued device</p>	<p style="text-align: center;"><i>Audience: All Teachers</i></p> <p style="text-align: center;"><b>How to Google Like a Pro</b></p> <p><b>Course #:</b> IT20AP712  <b>Presenter(s):</b> Hue-An Wren, Sarah Housepian, Jared Wallace  <b>Time:</b> 12:00pm-3:00pm  <b>Location:</b> Jordan, Room 16</p> <p>No one does research like Google! To better prepare our students for college and career, we need to show them how to curate and evaluate information in this digital age. Come learn about tips and tricks to use in your classroom to enhance the digital research experience for your students. This session will help you identify tools that will teach your students about finding reliable sources, citing credit, and other useful search tools.</p>
<p style="text-align: center;"><i>Audience: All Teachers</i></p> <p style="text-align: center;"><b>Google Forms</b></p> <p style="text-align: center;"><b>Course #:</b> IT20LP712  <b>Presenter(s):</b> Lampa Nguyen, David Allen, Ralph Eaton  <b>Time:</b> 12:00pm-3:00pm  <b>Location:</b> Jordan, Room 18</p> <p>Do you want to learn how to leverage the power of Google Forms in your teaching? Join us and learn how to use Google Forms to check for student understanding through a survey, quiz, or poll. This session will also introduce you to extensions and add-ons to support your teaching, and bring your classroom into the 21<sup>st</sup>-Century.</p> <p><b>Materials Needed:</b> Please bring a district-issued device</p>	

**Tuesday, August 21, 2018**

<div style="text-align: center; background-color: #e0e0e0; padding: 2px;"><b>Tuesday, August 21, 2018</b></div> <div style="text-align: center; border-bottom: 1px solid black; padding: 5px;"><i>Audience: 7-8 Math and Math SE Teachers</i></div> <div style="text-align: center; border-bottom: 1px solid black; padding: 5px;"><b>Intermediate Level Math Tasks</b></div> <div style="padding: 5px;"> <p><b>Course #:</b> 82121  <b>Presenter(s):</b> Chau Tran, Jenny Smith  <b>Time:</b> 8:00am-11:00am  <b>Location:</b> Garden Grove HS, Room 332</p> <p><i>Do you know how many m&amp;m's it takes to reach the moon?</i> A math task can provide a rich and powerful tool in applying content learning. During this session, teachers experience various grade level appropriate math tasks and explore the best ways to implement math tasks within a unit of study. This session will also focus on how to integrate math tasks in a step by step manner (from simple to complex) throughout the year.</p> </div>	<div style="text-align: center; border-bottom: 1px solid black; padding: 5px;"><i>Audience: 7-12 Math and Math SE Teachers</i></div> <div style="text-align: center; border-bottom: 1px solid black; padding: 5px;"><b>Literacy in Mathematics</b></div> <div style="padding: 5px;"> <p><b>Course #:</b> 82122  <b>Presenter(s):</b> Jenny Smith, Chau Tran  <b>Time:</b> 12:00pm-3:00pm  <b>Location:</b> Garden Grove HS, Room 332</p> <p><i>Language has become increasingly "Blah, blah, blah."</i> With higher language expectations, students' ability to communicate is on center stage. This session will focus on integrating writing into the mathematics classroom by capitalizing on peer-to-peer student discourse. You will leave this session with solid ideas and tangible resources that will help you kick off the year.</p> </div>
<div style="text-align: center; border-bottom: 1px solid black; padding: 5px;"><i>Audience: 7-12 Physical Education Teachers</i></div> <div style="text-align: center; border-bottom: 1px solid black; padding: 5px;"><b>Physical Education On-line Resource Exploration</b></div> <div style="padding: 5px;"> <p><b>Course #:</b> 82123  <b>Presenter(s):</b> Pete Parcell  <b>Time:</b> 8:00am-11:00am  <b>Location:</b> Bell, Room 4</p> <p>Teachers participating in this session will participate in a guided exploration of the myriad free on-line websites available for Physical Education Teachers. Teachers will work collaboratively to assess the relevance and utility of the resources, and they will be given time to apply what they've learned about these free on-line resources to their planning for the 2018-2019 school year.</p> </div>	<div style="text-align: center; border-bottom: 1px solid black; padding: 5px;"><i>Audience: All 7-12 General Education and Special Education Teachers</i></div> <div style="text-align: center; border-bottom: 1px solid black; padding: 5px;"><b>Behavior Management Strategies for the Secondary Classroom</b></div> <div style="padding: 5px;"> <p><b>Course #:</b> 82124  <b>Presenter(s):</b> Debbi Garcia, Kristi Jacobs  <b>Time:</b> 12:00pm-3:00pm  <b>Location:</b> Garden Grove HS, Room 335</p> <p>In this workshop presented by OSE we will explore methods in behavior management for the classroom. We will look at whole group contingencies, addressing individual needs of students and incorporating students into the classroom. Learn how to identify what strategy best fits the needs of your students.</p> <p><b>Materials Needed:</b> Laptop/Computer</p> </div>
<div style="text-align: center; border-bottom: 1px solid black; padding: 5px;"><i>Audience: 7-12 ELA Teachers</i></div> <div style="text-align: center; border-bottom: 1px solid black; padding: 5px;"><b>Explicit Language Instruction to Support HMH Implementation</b></div> <div style="padding: 5px;"> <p><b>Course #:</b> 82125  <b>Presenter(s):</b> Allie Bak, Laura Propst, Tanya Avina  <b>Time:</b> 8:00am-11:00am  <b>Location:</b> Edgar, Pod 3</p> <p>Language is the portal to literacy, especially in the era of increased text complexity. Language supports and scaffolds provide students the access to interact with texts, as well as express meaning through speaking and writing. This session will explore the power of explicit language instruction utilizing the base ELA curriculum, <i>HMH Collections</i>.</p> <p><b>Materials Needed:</b> Please bring a district-issued device to support your learning and collaboration.</p> </div>	<div style="text-align: center; border-bottom: 1px solid black; padding: 5px;"><i>Audience: 7-12 ELA Teachers</i></div> <div style="text-align: center; border-bottom: 1px solid black; padding: 5px;"><b>Explicit Language Instruction to Support HMH implementation</b> (Repeat of AM Session)</div> <div style="padding: 5px;"> <p><b>Course #:</b> 82126  <b>Presenter(s):</b> Allie Bak, Laura Propst, Tanya Avina  <b>Time:</b> 12:00pm-3:00pm  <b>Location:</b> Edgar, Pod 3</p> <p>Language is the portal to literacy, especially in the era of increased text complexity. Language supports and scaffolds provide students the access to interact with texts, as well as express meaning through speaking and writing. This session will explore the power of explicit language instruction utilizing the base ELA curriculum, <i>HMH Collections</i>.</p> <p><b>Materials Needed:</b> Please bring a district-issued device to support your learning and collaboration.</p> </div>
<div style="text-align: center; border-bottom: 1px solid black; padding: 5px;"><i>Audience: 9-12 Math and Math SE Teachers</i></div> <div style="text-align: center; border-bottom: 1px solid black; padding: 5px;"><b>High School Level Math Tasks</b></div> <div style="padding: 5px;"> <p><b>Course #:</b> 82127  <b>Presenter(s):</b> Henry Kay, Lilly Dang  <b>Time:</b> 8:00am-11:00am  <b>Location:</b> Garden Grove HS, Room 333</p> <p><i>What is the chance of choosing a red, yellow, green, orange and blue m&amp;m in that order?</i> A math task can provide a rich and powerful tool in applying content learning. During this session, teachers will see an overview of math tasks, experience what a math task could look like, and share and plan the best ways to implement math tasks within a unit of study. This session will also focus on how to integrate math tasks in a step by step manner (from simple to complex) throughout the year.</p> </div>	<div style="text-align: center; border-bottom: 1px solid black; padding: 5px;"><i>Audience: All Teachers</i></div> <div style="text-align: center; border-bottom: 1px solid black; padding: 5px;"><b>Welcome to Google</b> (Repeat of Previous Session)</div> <div style="padding: 5px;"> <p><b>Course #:</b> IT21MP712  <b>Presenter(s):</b> Margaret Chai, Chris Housepian, Eric Anderson  <b>Time:</b> 12:00pm-3:00pm  <b>Location:</b> Jordan, Room 19</p> <p>Let's get Googley! Find out the power that Google holds as we go through Google Drive, Docs, and Classroom. Come to this introductory workshop to see how you can easily implement a digital classroom with tools for formative assessments, collaborative work, lesson activities, and more!</p> <p><b>Materials Needed:</b> Please bring a district-issued device</p> </div>

**Tuesday, August 21, 2018**

<p style="text-align: center;"><i>Audience: 7-12 Teachers with Site Admin. Approval</i></p> <p><b>Supporting ELLs</b></p> <p><b>Thinking Maps - Initial PD</b>  <b>Course #:</b> 82128  <b>Presenter(s):</b> Michelle Geis  <b>Time:</b> 8:00am-3:00pm  <b>Location:</b> Lincoln Education Center, Plaza  11262 Garden Grove Blvd</p> <p><b>THIS SESSION REQUIRES ADMINISTRATIVE APPROVAL AND PRE-REGISTRATION BY SITE SECRETARY.</b> Those without prior approval will be unable to attend.</p> <p>This all-day session will provide teachers with an in-depth understanding of the purpose and use of Thinking Maps in the classroom and their effectiveness in supporting student literacy across all content areas. Teachers will gain insight into the power of Thinking Maps as consistent tools that support the needs of ALL students. Examples, lesson ideas, and collaboration time will be provided to support the effective and faithful implementation of Thinking Maps into the classroom.</p> <p><b>Materials Needed:</b> Please bring teacher resources to aid in lesson collaboration.</p>	<p style="text-align: center;"><i>Audience: Vietnamese Language Teachers</i></p> <p><b>Initial Tieng Viet Men Yeu Professional Development</b>  <b>Course #:</b> 82129  <b>Presenter(s):</b> ESUHS Representatives, Betty Ta, and Liliana Diaz  <b>Time:</b> 8:00am-3:00pm  <b>Location:</b> Edgar, Pods, 5 &amp; 6</p> <p>Required for all Vietnamese Language Teachers. East Side Union High School District (ESUHD) Representatives will share an overview of <i>Tieng Viet Men Yeu</i>, including materials to use in the classroom, instructional design and setup, teacher components, and tips to use the program most effectively in your classroom.</p> <p><b>Materials Needed:</b> Please bring a district-issued device to support online access.</p> <p><b>*Vietnamese Language Teachers: If you do not attend this session during SuperWeek, you will be released for this PD during September/October 2018.</b></p>
<p style="text-align: center;"><i>Audience: 7-12 Visual Arts Teachers</i></p> <p><b>Introduction of Google Apps for the Visual Arts Classroom</b>  <b>Course #:</b> 82130  <b>Presenter(s):</b> Karen Doles  <b>Time:</b> 8:00am-11:00am  <b>Location:</b> Rancho Alamitos HS, Room 501</p> <p>This session will include an introduction to several Google Apps that can be used in the Visual Arts classroom without taking away from the production of creating works of art. The focus will be on Google Classroom and the development of student digital portfolios, digital critiques and assessments.</p>	<p style="text-align: center;"><i>Audience: Special Education Teachers (Moderate-to-Severe)</i></p> <p><b>Instructional Strategies &amp; Unique Learning System</b>  <b>Course #:</b> 82131  <b>Presenter(s):</b> Ashlyn Shoup, Megan Daggett  <b>Time:</b> 8:00am-11:00am  <b>Location:</b> SEC at Mark Twain</p> <p>This hands-on Unique Learning System session will guide you through a process on how to utilize supplemental resources such as Core Materials, Transition Passport Binder, and other supporting files. These additional components will assist you with progress monitoring and in making instructional decisions that will best meet the needs of your diverse learners.</p> <p><b>Materials Needed:</b> Please bring a district device.</p>
<p style="text-align: center;"><i>Audience: HSS 7-8 Core General Education Consult and Pilot teachers; HSS 7-8 Core Special Education Consult and Pilot teachers</i></p> <p><b>History-Social Science Consult and Pilot Teacher Publisher Presentation: Pearson (Intermediate)</b>  (Repeat of Previous Session)</p> <p><b>Course #:</b> 82132  <b>Presenter(s):</b> Publisher Representatives, Ronna Zobel, Laura Propst  <b>Time:</b> 8:00am-11:00am  <b>Location:</b> Edgar, Pods 1 &amp; 2</p> <p>This is required for any <b>Intermediate (7-8)</b> teacher piloting <b>Pearson</b> materials. Publisher representatives will share a program overview, with materials to use in the classroom, instructional design and setup, technology components, and tips to use the program most effectively in your classroom. Implementing the Instructional Shifts identified in the HSS Framework will be a focus of this session.</p> <p><b>Materials Needed:</b> Please bring your Pilot Teacher's Edition textbook and a district-issued device to support online access.</p> <p><b>Please note:</b> Consult and Pilot teachers must attend a pilot publisher presentation from <b>BOTH</b> publishers. Those who are unable to attend Super Week will have a release day in September 2018.</p>	<p style="text-align: center;"><i>Audience: HSS 10-12 Core General Education Consult and Pilot Teachers; HSS 10-12 Core Special Education Consult and Pilot Teachers</i></p> <p><b>History-Social Science Consult and Pilot Teacher Publisher Presentation: Pearson (High School)</b>  (Repeat of Previous Session)</p> <p><b>Course #:</b> 82133  <b>Presenter(s):</b> Publisher Representatives, Ronna Zobel, Laura Propst  <b>Time:</b> 12:00pm-3:00pm  <b>Location:</b> Edgar, Pods 1 &amp; 2</p> <p>This is required for any <b>High School (10-12)</b> teacher piloting <b>Pearson</b> materials. Publisher representatives will share a program overview, with materials to use in the classroom, instructional design and setup, technology components, and tips to use the program most effectively in your classroom. Implementing the Instructional Shifts identified in the HSS Framework will be a focus of this session.</p> <p><b>Materials Needed:</b> Please bring your Pilot Teacher's Edition textbook and a district-issued device to support online access.</p> <p><b>Please note:</b> Consult and Pilot teachers must attend a pilot publisher presentation from <b>BOTH</b> publishers. Those who are unable to attend Super Week will have a release day in September 2018.</p>

**Tuesday, August 21, 2018**

Supporting  
ELLs

*Audience: Math & Science Content & SE Teachers*  
**Focused Note-Taking for Math & Science**

**Course #:** 82134  
**Presenter(s):** Nicolette Ramirez, Tanya Avina, Bryan Wislocki  
**Time:** 8:00am-11:00am  
**Location:** Edgar MPR

This session will provide strategies for rigorous and interactive note-taking routines that are applicable to math and science, which includes 3-column Cornell Notes. Participants will learn and practice strategies for creating a high-challenge, supportive classroom environment which help students study for assessments. There will be time at the end to design Focused Note-Taking lessons around text.

**Materials Needed:** Teachers need to bring a textbook/curriculum for planning.

Supporting  
ELLs

*Audience: ELA, Social Studies, World Language, VAPA & SE Teachers*  
**Focused Note-Taking for H/SS, ELA, PE, World Language & Electives**

**Course #:** 82135  
**Presenter(s):** Nicolette Ramirez, Tanya Avina, Bryan Wislocki  
**Time:** 12:00pm-3:00pm  
**Location:** Edgar MPR

This session will provide strategies for rigorous and interactive note-taking routines that are applicable to any class. Participants will learn and practice strategies for creating a high-challenge, supportive classroom environment which help students study for assessments. There will be time at the end to design Focused Note-Taking lessons around text.

**Materials Needed:** Teachers need to bring a textbook/curriculum or article for planning.

*Audience: All GE and SE Science Teachers*  
**NGSS's Next Top Model**

**Course #:** 82136  
**Presenter(s):** Michele Luong, Terri Shook  
**Time:** 8:00am-11:00am  
**Location:** Edgar, Pod 4

Explore the various types of scientific models and modeling strategies by participating in a classroom lesson. Teachers will receive instructional resources on how to support students with building the SEP of "developing and using models." Teachers will have time to collaborate and co-plan with colleagues.

**\*Note** – This is not a repeat of previous workshops on modeling.

*Audience: All GE and SE Science Teachers*  
**Thinking & Writing Like a Scientist**

**Course #:** 82137  
**Presenter(s):** Terri Shook, Michele Luong  
**Time:** 12:00pm-3:00pm  
**Location:** Edgar, Pod 4

Discover how to help students think and write like scientists by using the construct of "claim-evidence-reasoning" (CER) in an actual classroom lesson. CER is a strategy that supports the SEP of *constructing explanations and designing solutions*. Teachers will receive scaffolds and templates and will have time to collaborate and co-plan with colleagues.

*Audience: 7-12 Drama Teachers*

**Memorization Techniques and More in the Secondary Theatre Classroom**

**Course #:** 82138  
**Presenter(s):** Justin Werth  
**Time:** 8:00am-11:00am  
**Location:** Ralston, Room 42

In this session, secondary Theatre Arts Teachers will dive into the topic of memorization. Techniques will be shared that will give teachers tools to support their students in this difficult task. Teachers will have the opportunity to work collaboratively and share proven techniques and strategies that they find successful in their Theatre Programs.

Supporting  
ELLs

*Audience: All Teachers*  
**Green Screen Playground**

**Course #:** IT21CP712  
**Presenter(s):** Corey Mathias, Anh Warren, Megan Petrick  
**Time:** 12:00pm-3:00pm  
**Location:** Jordan, Room 12

Whether you have iPads or Chromebooks, come see how Green Screens can be used in your classroom to enrich your students' presentations and learning. Giving students the ability to create multimedia using green screen tools can enhance the learning objective for any lesson! Explore the features of three popular tools, Doink, Touchcast, and WeVideo and have an opportunity to get behind the camera to test it out!

*Audience: All Teachers*

**How to Google Like a Pro**  
(Repeat of Previous Session)

**Course #:** IT21AA712  
**Presenter(s):** Hue-An Wren, Matt Payan, Eric Anderson  
**Time:** 8:00am-11:00am  
**Location:** Jordan, Room 16

No one does research like Google! To better prepare our students for college and career, we need to show them how to curate and evaluate information in this digital age. Come learn about tips and tricks to use in your classroom to enhance the digital research experience for your students. This session will help you identify tools that will teach your students about finding reliable sources, citing credit, and other useful search tools.

**Materials Needed:** Please bring a district-issued device

*Audience: All Teachers*

**Becoming a Chromebook Ninja**

**Course #:** IT21CA712  
**Presenter(s):** Corey Mathias, Chris Housepian, Ralph Eaton  
**Time:** 8:00am-11:00am  
**Location:** Jordan, Room 12

An introductory session for those looking to infuse more Chromebook use in daily instruction. Come to this session to learn the ins and outs of the Chromebooks in your classroom. The session will take participants on a tour of the features of the Chromebook and many tips and tricks to make using the Chromebooks easier for both students and teachers!

**Materials Needed:** Please bring a district-issued device

**Tuesday, August 21, 2018**

<p style="text-align: center;"><i>Audience: All Teachers</i></p> <p style="text-align: center;"><b>Ignite Creativity with Chromebooks</b></p> <p><b>Course #:</b> IT21LA712  <b>Presenter(s):</b> Lampa Nguyen, Sarah Housepian, Jared Wallace  <b>Time:</b> 8:00am-11:00am  <b>Location:</b> Jordan, Room 18</p> <p>Ready to use your Chromebook for creating? This session will give teachers tools to help foster creativity in your students. Students can use these tools to demonstrate content mastery as they share their creations with you! This session will introduce creative tools to create infographics, digital books, and other presentation formats.</p> <p><b>Materials Needed:</b> Please bring a district-issued device</p>	<p style="text-align: center;"><i>Audience: All Teachers</i></p> <p style="text-align: center;"><b>Top G-Suite Tips</b></p> <p><b>Course #:</b> IT21LP712  <b>Presenter(s):</b> Lampa Nguyen, Sarah Housepian, Michael Coyle  <b>Time:</b> 12:00pm-3:00pm  <b>Location:</b> Jordan, Room 18</p> <p>Are you using Google, but want to learn some new tips and tricks? Come to this session to learn about some new features of the Google Suite of applications. This session highlights new features that will help you streamline your use of the Google tools to make your classroom more efficient. Presenters will include tips for Google Drive, Classroom, Forms, as well as Add-Ons and Extensions.</p> <p><b>Materials Needed:</b> Please bring a district-issued device</p>
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	<p style="text-align: center;"><i>Audience: All Teachers</i></p> <p style="text-align: center;"><b>21st Century Note-Taking</b></p> <p><b>Course #:</b> IT21AP712  <b>Presenter(s):</b> Hue-An Wren, David Allen  <b>Time:</b> 12:00pm-3:00pm  <b>Location:</b> Jordan, Room 16</p> <p style="text-align: center;"><i>The digital focused-note creates a living document with which students interact. Participants will be able to implement an important teaching strategy and use the digital tools in their classroom that meets the demands of our 21st Century digital age. Not only will you leave this session inspired by the great work of GGUSD teachers, you will also leave with the resources to help you immediately implement this system of note taking in your classroom. This one is not to be missed!</i></p>
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**Wednesday, August 22, 2018**

<p style="text-align: center;"><i>Audience: 7-12 ELD Basics Teachers</i></p> <p style="text-align: center;"><b>Initial System 44 Publisher Presentation to Support ELD Basics Newcomers</b></p> <p><b>Course #:</b> 82262  <b>Presenter(s):</b> Publisher Representatives, Allie Bak, Laura Propst, Tanya Avina  <b>Time:</b> 8:00am-11:00am  <b>Location:</b> Edgar, Pod 3</p> <p>Publisher representatives will share a program overview with materials to use in the classroom, instructional design and setup, technology components, and tips to use the program most effectively in the classroom.</p> <p><b>Materials Needed:</b> Please bring a district-issued device to support your learning and collaboration.</p>	<p style="text-align: center;"><i>Audience: 7-12 ELD Basics Teachers</i></p> <p style="text-align: center;"><b>System 44 Publisher Presentation 2.0</b></p> <p><b>Course #:</b> 82263  <b>Presenter(s):</b> Publisher Representatives, Allie Bak, Laura Propst, Tanya Avina  <b>Time:</b> 12:00pm-3:00pm  <b>Location:</b> Edgar, Pod 3</p> <p>Publisher representatives will share print and digital resources and materials to differentiate instruction based on students' needs. This session will explore a variety of routines designed to support phonemic awareness and print concepts, alongside language acquisition.</p> <p><b>Materials Needed:</b> Please bring a district-issued device to support your learning and collaboration.</p>
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<p style="text-align: center;"><i>Audience: 7-12 Math and Math SE Teachers</i></p> <p style="text-align: center;"><b>Math 7 and Math 8 Companion</b></p> <p><b>Course #:</b> 82241  <b>Presenter(s):</b> Jenny Smith  <b>Time:</b> 8:00am-11:00am  <b>Location:</b> Garden Grove HS, Room 332</p> <p><b>What new changes are happening for the Math 7 and Math 8 Companion class?</b> Come explore new resources, an adjusted pacing, and newly released Mindset lessons from Jo Boaler. This session will also include time to collaborate with fellow Companion teachers.</p>	<p style="text-align: center;"><i>Audience: GE and SE 7<sup>th</sup> and 8<sup>th</sup> Grade Science Teachers and High School Health Teachers</i></p> <p style="text-align: center;"><b>Health Updates</b></p> <p><b>Course #:</b> 82242  <b>Presenter(s):</b> Michele Luong  <b>Time:</b> 8:00am-11:00am  <b>Location:</b> Edgar, Pod 4</p> <p>Teachers will learn about Ed. Code changes regarding health education, specifically the 2016 California Healthy Youth Act and how this impacts what is taught in the classroom. This session is a repeat of what was presented after school this year.</p>
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**Wednesday, August 22, 2018**



*Audience: 7-12 Math and Math SE Teachers*  
**Literacy in Mathematics**  
(Repeat of Previous Session)  
**Course #:** 82243  
**Presenter(s):** Chau Tran, Henry Kay  
**Time:** 8:00am-11:00am  
**Location:** Garden Grove HS, Room 333  
*Language has become increasingly “Blah, blah, blah.” With higher language expectations, students’ ability to communicate is on center stage. This session will focus on integrating writing into the mathematics classroom by capitalizing on peer-to-peer student discourse. You will leave this session with solid ideas and tangible resources that will help you kick off the year.*

*Audience: 7-8 Math and Math SE Teachers*  
**Intermediate Level Math Tasks**  
(Repeat of Previous Session)  
**Course #:** 82244  
**Presenter(s):** Chau Tran, Jenny Smith  
**Time:** 12:00pm-3:00pm  
**Location:** Garden Grove HS, Room 332  
*Do you know how many m&m’s it takes to reach the moon? A math task can provide a rich and powerful tool in applying content learning. During this session, teachers will see an overview of math tasks, experience what a math task could look like, and share and plan the best ways to implement math tasks within a unit of study. This session will also focus on how to integrate math tasks in a step by step manner (from simple to complex) throughout the year.*

*Audience: 7-12 Physical Education Teachers*  
**Physical Education Resource Binder Introduction and Walk-through**  
**Course #:** 82245  
**Presenter(s):** Pete Parcell  
**Time:** 8:00am-11:00am  
**Location:** Garden Grove HS, Room 334  
Participants will be introduced to a resource created by secondary GGUSD Physical Education (PE) teachers. This resource is a collection of Secondary PE lessons divided into Intermediate and High School volumes. Each volume is separated by academic quarter and is aligned to the Secondary (7-12) Physical Education Model Content Standards adopted by the State Board of Education in 2005 and reposted in September 2010. Teachers participating in this session will be given time to peruse carefully the 7-8 and/or 9-12 resources presented and apply the resources to their planning for the 2018-2019 school year.

*Audience: 9-12 Math and Math SE Teachers*  
**High School Level Math Tasks**  
(Repeat of Previous Session)  
**Course #:** 82246  
**Presenter(s):** Henry Kay, Lilly Dang  
**Time:** 12:00pm-3:00pm  
**Location:** Garden Grove HS, Room 333  
*What is the chance of choosing a red, yellow, green, orange and blue m&m in that order? A math task can provide a rich and powerful tool in applying content learning. During this session, teachers will see an overview of math tasks, experience what a math task could look like, and share and plan the best ways to implement math tasks within a unit of study. This session will also focus on how to integrate math tasks in a step by step manner (from simple to complex) throughout the year.*

*Audience: All GGEA Members*  
**Unconscious Bias (GGEA) Day 1 of 2 PD**  
August 22 and August 23, 2018  
**Course #:** GGEA180822-23  
**Presenter(s):** Lisa Adams, GGEA/CTA Human Rights Department  
**Time:** 8:00am-3:00pm with one hour lunch  
**Location:** GGEA Office  
12966 Euclid Street, #100  
Garden Grove, CA  
**Course Description:** This two-day training will guide participants through a deep journey of personal exploration for an awareness of the shortcuts and subsequent perceptions we make about people and our surroundings. It will also provide skills, through transformative learning, to increase awareness about cognitive biases and offer intervention strategies. **This is a two-day session. Participants are expected to attend both days.**  
**Materials Needed:** Please bring a laptop, chromebook, or tablet.

*Audience: All AP teachers*  
**AP Content Forum**  
**Course #:** 82247  
**Presenter(s):** Michelle Geis  
**Time:** 12:00pm-3:00pm  
**Location:** Lincoln Education Center, Plaza  
11262 Garden Grove Blvd  
AP teachers will have the opportunity to work in Content Teams to collaborate and share best practices to support student success in the AP course and on the AP Exam.  
**Materials Needed:** Please bring your ideas and materials, including resources and instructional strategies, to share with other course-alike teachers.

**Wednesday, August 22, 2018**

*Audience: HSS 10-12 Core General Education Consult and Pilot Teachers: HSS 10-12 Core Special Education Consult and Pilot Teachers*  
**History-Social Science Consult and Pilot Teacher Publisher Presentation: McGraw-Hill (High School)**  
**Course #:** 82248  
**Presenter(s):** Publisher Representatives, Ronna Zobel, Laura Propst  
**Time:** 8:00am-11:00am  
**Location:** Edgar, Pods 1 & 2

This is required for any **High School (10-12)** teacher piloting **McGraw-Hill** materials. Publisher representatives will share a program overview, with materials to use in the classroom, instructional design and setup, technology components, and tips to use the program most effectively in your classroom. Implementing the Instructional Shifts identified in the HSS Framework will be a focus of this session.

**Materials Needed:** Please bring your Pilot Teacher’s Edition textbook and a district-issued device to support online access.

**Please note:** Consult and Pilot teachers must attend a pilot publisher presentation from **BOTH** publishers. Those who are unable to attend Super Week will have a release day in September 2018.

*Audience: HSS 7-8 Core General Education Consult and Pilot Teachers: HSS 7-8 Core Special Education Consult and Pilot Teachers*  
**History-Social Science Consult and Pilot Teacher Publisher Presentation: McGraw-Hill (Intermediate)**  
**Course #:** 82249  
**Presenter(s):** Publisher Representatives, Ronna Zobel, Laura Propst  
**Time:** 12:00pm-3:00pm  
**Location:** Edgar, Pods 1 & 2

This is required for any **Intermediate (7-8)** teacher piloting **McGraw-Hill** materials. Publisher representatives will share a program overview, with materials to use in the classroom, instructional design and setup, technology components, and tips to use the program most effectively in your classroom. Implementing the Instructional Shifts identified in the HSS Framework will be a focus of this session.

**Materials Needed:** Please bring your Pilot Teacher’s Edition textbook and a district-issued device to support online access.

**Please note:** Consult and Pilot teachers must attend a pilot publisher presentation from **BOTH** publishers. Those who are unable to attend Super Week will have a release day in September 2018.

*Audience: All RSP/MM English SE & Reading Teachers*  
**Revised Inside/Edge Pacing Guides**  
**Course #:** 82250  
**Presenter(s):** English SE Consult members, Ashlyn Shoup, Megan Daggett  
**Time:** 8:00am-11:00am  
**Location:** Lincoln Education Center, Plaza 11262 Garden Grove Blvd

Come view the new *Inside* and *Edge* pacing guides for English SE and Reading courses! Exciting new changes include a deleted selection/cluster per unit, formative writing opportunities and support, recommended assessments by unit, to name a few. Hear from your colleagues about best practices in the *Inside* and *Edge* classroom!

**Materials Needed:** Please bring a district device and your *Inside/Edge* Volume 1 TE.

*Audience: All 7-12 General Education and Special Education Teachers*  
**Mental Health 101 for the Secondary Teacher**  
**Course #:** 82251  
**Presenter(s):** Dr. Heather Huszti, Chief Psychologist, CHOC Children’s Hospital  
**Time:** 12:00pm-3:00pm  
**Location:** SEC at Mark Twain

Mental health is an important part of supporting student learning and in our classrooms we are seeing more and more students that need mental health support. Adolescent Mental Health experts from CHOC Hospital will give a presentation on how teachers can support all their students’ mental health. This will include the latest mental health data from Orange County, open discussions around your students’ mental health, how to support a student in crisis and an overview of several common mental health conditions such as ADHD, Anxiety, Depression, and Bipolar Disorder. Teachers will be provided with strategies and resources that they can use in their classrooms to support students’ mental health.

*Audience: Heritage Spanish Language Teachers*  
**Digital Tools for Interacting with Text in the Heritage Spanish Language Classroom**  
**Course #:** 82252  
**Presenter(s):** Liliانا Diaz, Betty Ta  
**Time:** 8:00am-11:00am  
**Location:** Edgar, Pods 5 & 6

Recommended for all Heritage Spanish Language teachers. Teachers will have the opportunity to explore and apply various digital tools designed for interacting with text in the Heritage Spanish Language classroom. Come learn and experience a variety of digital resources to enhance students’ text comprehension and technological skills.

*Audience: Heritage Spanish Language Teachers*  
**Digital Tools for Interacting with Text in the Heritage Spanish Language Classroom**  
(Repeat of AM Session)  
**Course #:** 82253  
**Presenter(s):** Liliانا Diaz, Betty Ta  
**Time:** 12:00pm-3:00pm  
**Location:** Edgar, Pods 5 & 6

Recommended for all Heritage Spanish Language teachers. Teachers will have the opportunity to explore and apply various digital tools designed for interacting with text in the Heritage Spanish Language classroom. Come learn and experience a variety of digital resources to enhance students’ text comprehension and technological skills.

**Wednesday, August 22, 2018**

<p style="text-align: center;"><i>Audience: All GE and SE Science Teachers</i></p> <p style="text-align: center;"><b>“Doing” Science</b> (Repeat of Previous Session)</p> <p><b>Course #:</b> 82254 <b>Presenter(s):</b> Terri Shook <b>Time:</b> 8:00am-11:00am <b>Location:</b> Edgar MPR</p> <p>Explore how to seamlessly address NGSS science and engineering practices (SEPs) by participating in and debriefing an actual classroom lesson. Teachers will receive resources on how to support students with building the skills of science and will have time to collaborate and co-plan with colleagues.</p>	<p style="text-align: center;"><i>Audience: All GE and SE Science Teachers</i></p> <p style="text-align: center;"><b>NGSS Planning Like a Rockstar</b> (Repeat of Previous Session)</p> <p><b>Course #:</b> 82255 <b>Presenter(s):</b> Michele Luong, Terri Shook <b>Time:</b> 12:00pm-3:00pm <b>Location:</b> Edgar MPR</p> <p>Create an entire NGSS lesson series for first quarter by learning how to plan backwards from a Performance Expectation using evidence statements to drive instructional activities. Teachers will receive planning templates and content resources and will have time to collaborate and co-plan with colleagues.</p>
<p style="text-align: center;"><i>Audience: PK - 12 New and Induction Teachers (All Teachers Welcome)</i></p> <div style="display: flex; align-items: center;"> <p style="margin-left: 10px;"><b>Ignite the Flame of Learning: Student Engagement</b></p> </div> <p><b>Course #:</b> 82256 <b>Presenter(s):</b> Induction TOSAs <b>Time:</b> 8:00am-11:00am <b>Location:</b> Eisenhower MPR</p> <p>What strategies really work to involve students in their own learning? Learning improves when students are inquisitive, interested, and inspired. Learn ways to involve your EL students and give them opportunities to practice academic language. This training will provide effective engagement strategies to increase attention, curiosity, interest, optimism, and passion for all students to be more motivated for learning.</p> <p><b>Materials Needed:</b> Laptop or iPad</p>	<p style="text-align: center;"><i>Audience: 7-12 Vocal Music Teachers</i></p> <p style="text-align: center;"><b>Developing Independence in Your Secondary Choral Musicians</b></p> <p><b>Course #:</b> 82257 <b>Presenter(s):</b> Anabel Martinez, Na-Young Shin <b>Time:</b> 12:00pm-3:00pm <b>Location:</b> Ralston, Room 42</p> <p>In this session, secondary choral directors will explore strategies in developing the skills in their students to become independent musicians. Topics will include developing musical literacy, sight-singing, developing expression, creative and critical thinking, and more. Come engage in this hands-on session that will provide you with ideas to help you hit the ground running with your choral ensembles.</p>
<p style="text-align: center;"><i>Audience: All Content Teacher &amp; New AVID Elementary Teachers</i></p> <p style="text-align: center;"><b>Collaborative Study Groups</b> (Repeat session offered August 24 in the afternoon)</p> <p><b>Course #:</b> 82258 <b>Presenter(s):</b> Bryan Wislocki, Tanya Avina <b>Time:</b> 8:00am-11:00am <b>Location:</b> Doig, Room 33</p> <p>Are you interested in replicating the AVID Tutorial in your classroom, but don't have access to college tutors? This workshop will provide you with tools and model how to utilize the Collaborative Study Group process to increase student inquiry, participation, and learning. In Collaborative Study Groups (CSGs), students identify a specific question from a content area, collaborate to develop and deepen their understanding through Socratic inquiry, and apply their new learning in order to enhance classroom performance.</p>	<p style="text-align: center;"><i>Audience: All Teachers &amp; New AVID elementary teachers</i></p> <p style="text-align: center;"><b>What is AVID? Introduction to WICOR</b> (Repeat session offered August 24 in the morning)</p> <p><b>Course #:</b> 82259 <b>Presenter(s):</b> Tanya Avina, Bryan Wislocki <b>Time:</b> 12:00pm-3:00pm <b>Location:</b> Doig, Room 33</p> <p>Are you new to AVID? Have you ever wondered what is AVID and whom it serves? Are you curious about WICOR? If you answered "yes" to any of these questions, this is the session for you! Join us to learn about the basics of AVID schoolwide and how to create a college-going environment. In addition, we will provide an overview of how you can implement Writing, Inquiry, Collaboration, Organization, and Reading (WICOR) strategies in your classroom with ease!</p>
<p style="text-align: center;"><i>Audience: All Teachers</i></p> <p style="text-align: center;"><b>Welcome to Google</b> (Repeat of Previous Session)</p> <p><b>Course #:</b> IT22MA712 <b>Presenter(s):</b> Margaret Chai, David Allen, Elizabeth Moreno <b>Time:</b> 8:00am-11:00am <b>Location:</b> Jordan, Room 19</p> <p>Let's get Googley! Find out the power that Google holds as we go through Google Drive, Docs, and Classroom. Come to this introductory workshop to see how you can easily implement a digital classroom with tools for formative assessments, collaborative work, lesson activities, and more!</p> <p><b>Materials Needed:</b> Please bring a district-issued device</p>	<p style="text-align: center;"><i>Audience: All Teachers</i></p> <p style="text-align: center;"><b>Super Slides</b> (Repeat of Previous Session)</p> <p><b>Course #:</b> IT22CP712 <b>Presenter(s):</b> Corey Mathias, Matthew Payan, Ralph Eaton <b>Time:</b> 12:00pm-3:00pm <b>Location:</b> Jordan, Room 18</p> <p>Unlock the superpowers of Google Slides! In this session, participants will be introduced to the versatile tool that will allow teachers and students to create more than just presentations! This session will cover a basic introduction of Slides and then take users on a journey to develop more creative and interesting ways for students to collaborate and create!</p> <p><b>Materials Needed:</b> Please bring a district-issued device</p>

**Wednesday, August 22, 2018**

<p style="text-align: center;"><i>Audience: All Teachers</i> <b>Top G-Suite Tips</b> (Repeat of Previous Session)</p> <p><b>Course #:</b> IT22LA712 <b>Presenter(s):</b> Lampa Nguyen, Sarah Housepian, Michael Coyle <b>Time:</b> 8:00am-11:00am <b>Location:</b> Jordan, Room 18</p> <p>Are you using Google but want to learn some new tips and tricks? Come to this session to learn about some new features of the Google Suite of applications. This session highlights new features that will help you streamline your use of the Google tools to make your classroom more efficient. Presenters will include tips for Google Drive, Classroom, Forms, as well as Add-Ons and Extensions.</p> <p><b>Materials Needed:</b> Please bring a district-issued device</p>	<div style="text-align: center; border: 1px solid orange; border-radius: 50%; padding: 5px; width: fit-content; margin: 0 auto 10px auto;">Supporting ELLs</div> <p style="text-align: center;"><i>Audience: All Teachers</i> <b>21<sup>st</sup>-Century Teaching with G-Suite</b></p> <p><b>Course #:</b> IT22AP712 <b>Presenter(s):</b> Hue-An Wren, Chris Housepian, Michael Coyle <b>Time:</b> 12:00pm-3:00pm <b>Location:</b> Jordan, Room 16</p> <p>Experience and apply many of the G-Suite applications that can help you become a 21<sup>st</sup>-Century Teacher. See how these tools can be used to increase efficiency, facilitate learning experiences, and collaborate with other 21<sup>st</sup>-Century teachers. This session will highlight some new features of all the G-Suite applications and other extensions and add-ons.</p> <p><b>Materials Needed:</b> Please bring a district-issued device</p>
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**Thursday, August 23, 2018**

<p style="text-align: center;"><i>Audience: French Language Teachers</i> <b>Initial <i>Bien dit!</i> Professional Development</b></p> <p><b>Course #:</b> 82360 <b>Presenter(s):</b> Publisher Representatives, Betty Ta, Liliana Diaz <b>Time:</b> 8:00am-11:00am <b>Location:</b> Edgar, Pods 5 &amp; 6</p> <p>Required for all French Language teachers. HMH publisher representatives will share an overview of the <i>Bien dit!</i> program, including teacher and student materials, instructional design and setup, technology components, and tips to use the program most effectively in your classroom.</p> <p><b>Materials Needed:</b> Please bring a district-issued device to support online access.</p> <p><b>*French Language Teachers: If you do not attend this session during SuperWeek, you will be released for this PD during September/October 2018</b></p>	<p style="text-align: center;"><i>Audience: French Language Teachers</i> <b><i>Bien dit!</i> Plus Professional Development</b> <b>Prerequisite: Initial <i>Autentico</i> Professional Development</b></p> <p><b>Course #:</b> 82361 <b>Presenter(s):</b> Publisher Representatives, Betty Ta, Liliana Diaz <b>Time:</b> 12:00pm-3:00pm <b>Location:</b> Edgar, Pods 5 &amp; 6</p> <p>Recommended for all French Language teachers who have completed the Initial <i>Bien dit!</i> Professional Development, including French Language Consult members. This session will provide an in-depth professional development experience for <i>Bien dit!</i>, which will primarily focus on digital resources.</p> <p><b>Materials Needed:</b> Please bring a district-issued device to support online access.</p>
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<div style="text-align: center; border: 1px solid orange; border-radius: 50%; padding: 5px; width: fit-content; margin: 0 auto 10px auto;">Supporting ELLs</div> <p style="text-align: center;"><i>Audience: 7-12 ELD Teachers</i> <b>Designated ELD using HMH Collections Language Workshop</b></p> <p><b>Course #:</b> 82339 <b>Presenter(s):</b> Allie Bak, Laura Propst, Tanya Avina <b>Time:</b> 8:00am-11:00am <b>Location:</b> Edgar, Pod 3</p> <p>English language development is an educational priority for students with emerging language proficiency. In the era of increased text complexity, language plays an even more pivotal role as the portal to literacy. This session will explore the newly created Designated ELD Pacing Guides using HMH <i>Collections Language Workshop</i> and focusing on the implementation of the ELD standards as a means to support students with access to the core.</p> <p><b>Materials Needed:</b> Please bring a district-issued device and <i>Language Workshop</i> TE to support your learning and collaboration.</p>	<div style="text-align: center; border: 1px solid orange; border-radius: 50%; padding: 5px; width: fit-content; margin: 0 auto 10px auto;">Supporting ELLs</div> <p style="text-align: center;"><i>Audience: 7-12 ELD Teachers</i> <b>Designated ELD using HMH Collections Language Workshop</b> (Repeat of AM Session)</p> <p><b>Course #:</b> 82340 <b>Presenter(s):</b> Allie Bak, Laura Propst, Tanya Avina <b>Time:</b> 12:00pm-3:00pm <b>Location:</b> Edgar, Pod 3</p> <p>English language development is an educational priority for students with emerging language proficiency. In the era of increased text complexity, language plays an even more pivotal role as the portal to literacy. This session will explore the newly created Designated ELD Pacing Guides using HMH <i>Collections Language Workshop</i> and focusing on the implementation of the ELD standards as a means to support students with access to the core.</p> <p><b>Materials Needed:</b> Please bring a district-issued device and <i>Language Workshop</i> TE to support your learning and collaboration</p>
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**Thursday, August 23, 2018**

<p><i>Audience: All 7-12 General Education and Special Education Teachers</i></p> <p style="text-align: center;"><b>Behavior Management Strategies for the Secondary Classroom</b></p> <p><b>Course #:</b> 82364  <b>Presenter(s):</b> Debbi Garcia, Kristi Jacobs  <b>Time:</b> 8:00am-11:00am  <b>Location:</b> Garden Grove HS, Room 335</p> <p>In this workshop presented by OSE, we will explore methods in behavior management for the classroom. We will look at whole group contingencies, addressing individual needs of students, and incorporating students into the classroom. Learn how to identify what strategy best fits the needs of your students.</p> <p><b>Materials Needed:</b> Laptop/Computer</p>	<p><i>Audience: All GGEA Members</i></p> <p style="text-align: center;"><b>Unconscious Bias (GGEA) Day 2 of 2 PD</b> August 22 and August 23, 2018</p> <p><b>Course #:</b> GGEA180822-23  <b>Presenter(s):</b> Lisa Adams, GGEA/CTA Human Rights Department  <b>Time:</b> 8:00am-3:00pm with one hour lunch  <b>Location:</b> GGEA Office 12966 Euclid Street, #100 Garden Grove, CA</p> <p><b>Course Description:</b> This two-day training will guide participants through a deep journey of personal exploration for an awareness of the shortcuts and subsequent perceptions we make about people and our surroundings. It will also provide skills, through transformative learning, to increase awareness about cognitive biases and offer intervention strategies. <b>This is a two-day session. Participants are expected to attend both days.</b></p> <p><b>Materials Needed:</b> Please bring a laptop, chromebook, or tablet.</p>
<p><i>Audience: 7-12 Math and Math SE Teachers</i></p> <p style="text-align: center;"><b>Supporting Math Instruction with Technology</b></p> <p><b>Course #:</b> 82365  <b>Presenter(s):</b> Henry Kay, Jenny Smith  <b>Time:</b> 8:00am-11:00am  <b>Location:</b> District Office, Technology Lab</p> <p>Have you seen great technology resources and asked yourself, "How can I integrate those tools in my math class?" This session will explore some of the educational technology tools that the Instructional Tech team has introduced during Super Week and integrate them into math lessons. Let's light up our math lessons!</p>	<p><i>Audience: 7-12 Math and Math SE Teachers</i></p> <p style="text-align: center;"><b>Supporting Math Instruction with Technology</b> (Repeat of AM Session)</p> <p><b>Course #:</b> 82366  <b>Presenter(s):</b> Chau Tran, Lilly Dang  <b>Time:</b> 12:00pm-3:00pm  <b>Location:</b> District Office, Technology Lab</p> <p>Have you seen great technology resources and asked yourself, "How can I integrate those tools in my math class?" This session will explore some of the educational technology tools that the Instructional Tech team has introduced during Super Week and integrate them into math lessons. Let's light up our math lessons!</p>
<p><i>Audience: All teachers( new and interested)</i></p> <p style="text-align: center;"><b>Effective Instruction Overview for Teachers New to GGUSD</b></p> <p><b>Course #:</b> 82367  <b>Presenter(s):</b> Michelle Geis and Susan Theran  <b>Time:</b> 8:00am-11:00am  <b>Location:</b> Lincoln Education Center, Plaza 11262 Garden Grove Blvd</p> <p>Teachers will learn about <i>Effective Instruction</i> with a specific emphasis on the Gradual Release of Responsibility lesson design framework, daily lesson objectives, and opening and closing a lesson.</p> <p style="text-align: center;"><i>All teachers new to GGUSD are strongly encouraged to attend.</i></p>	<div style="text-align: center; margin-bottom: 5px;"> </div> <p><i>Audience: All teachers( new and interested)</i></p> <p style="text-align: center;"><b>Academic Language Support: Speaking &amp; Writing to Learn for Teachers New to GGUSD</b></p> <p><b>Course #:</b> 82368  <b>Presenter(s):</b> Michelle Geis and Susan Theran  <b>Time:</b> 12:00pm-3:00pm  <b>Location:</b> Lincoln Education Center, Plaza 11262 Garden Grove Blvd</p> <p>Teachers will learn strategies for providing students with a variety of opportunities to practice academic language, both orally and in writing.</p> <p style="text-align: center;"><i>All teachers new to GGUSD are strongly encouraged to attend.</i></p>
<p><i>Audience: All GE and SE Science Teachers</i></p> <p style="text-align: center;"><b>Thinking &amp; Writing Like a Scientist</b> (Repeat of Previous Session)</p> <p><b>Course #:</b> 82369  <b>Presenter(s):</b> Terri Shook, Michele Luong  <b>Time:</b> 8:00am-11:00am  <b>Location:</b> Edgar MPR</p> <p>Discover how to help students think and write like scientists by using the construct of "claim-evidence-reasoning" (CER) in an actual classroom lesson. CER is a strategy that supports the Science and Engineering Practice (SEP) of <i>constructing explanations and designing solutions</i>. Teachers will receive scaffolds and templates and will have time to collaborate and co-plan with colleagues.</p>	<p><i>Audience: All GE and SE Science Teachers</i></p> <p style="text-align: center;"><b>NGSS's Next Top Model</b> (Repeat of Previous Session)</p> <p><b>Course #:</b> 82370  <b>Presenter(s):</b> Michele Luong, Terri Shook  <b>Time:</b> 12:00pm-3:00pm  <b>Location:</b> Edgar MPR</p> <p>Explore the various types of scientific models and modeling strategies by participating in a classroom lesson. Teachers will receive instructional resources on how to support students with building the Science and Engineering Practice (SEP) of "<i>developing and using models</i>." Teachers will have time to collaborate and co-plan with colleagues.</p> <p style="text-align: center;"><b>*Note – This is not a repeat of previous workshops on modeling.</b></p>

**Thursday, August 23, 2018**

<p style="text-align: center;"><i>Audience: All Teachers</i></p> <p style="text-align: center;"><b>Empowering Students with Design Sprints</b></p> <p><b>Course #:</b> IT23AA712 <b>Presenter(s):</b> Hue-An Wren, David Allen, Eric Anderson <b>Time:</b> 8:00am-11:00am <b>Location:</b> Jordan, Room 16</p> <p>Use Design Thinking Principles to take your students through problem solving and project design. Students will learn how to collaborate in a competitive 21<sup>st</sup>-Century environment through critical questioning, prototype building, and presenting a winning solution to their problem.</p>	<div style="text-align: center;"></div> <p style="text-align: center;"><i>Audience: All Teachers</i></p> <p style="text-align: center;"><b>Students Say What?!</b> (Repeat of a Previous Session)</p> <p><b>Course #:</b> IT23CA712 <b>Presenter(s):</b> Corey Mathias, Chris Housepian, Chris Gardino <b>Time:</b> 8:00am-11:00am <b>Location:</b> Jordan, Room 12</p> <p>Want to know what your kids know? Want to make sure your lesson is moving in the right direction? Come to this session to learn how to give every student a voice! The formative assessment tools presented in this session will give even the shyest students an opportunity to respond to teacher prompts. This session will give participants a chance to try out Flipgrid, Socrative, Pear Deck, and more!</p> <p><b>Materials Needed:</b> Please bring a district-issued device</p>
<p style="text-align: center;"><i>Audience: All Teachers</i></p> <p style="text-align: center;"><b>Spark Creativity with iPads</b></p> <p><b>Course #:</b> IT23MA712 <b>Presenter(s):</b> Margaret Chai, Deni Frias, Kimberly Cantrell <b>Time:</b> 8:00am-11:00am <b>Location:</b> Jordan, Room 19</p> <p>Ready to spark creativity in your students? This session will introduce you to a few iPad apps that foster creativity in your students! Give your students ways to demonstrate mastery of the content by constructing artifacts using Adobe Spark, Book Creator, Clips, among other apps. This session will only focus on iPad apps.</p> <p><b>Materials Needed:</b> Please bring your district internet iPad with you or borrow the iPads that will be available at the training.</p>	<p style="text-align: center;"><i>Audience: 7-12 Instrumental Music Teachers</i></p> <p style="text-align: center;"><b>Advanced Strings Technique</b></p> <p><b>Course #:</b> 82371 <b>Presenter(s):</b> Sarah Miller, Heriberto Ramos <b>Time:</b> 8:00am-11:00am <b>Location:</b> Walton Intermediate, Room B12</p> <p>In this session, the presenters will discuss string technique for the advancing student. Topics will include advancing techniques in tone development, vibrato, shifting, bowing and more. Teachers will actively participate in the training so come ready to play and walk away with strategies to support your experienced string musicians. PLEASE BRING A STRING INSTRUMENT TO THIS SESSION.</p>
<p style="text-align: center;"><i>Audience: Fundamentals Teachers (Moderate-to-Severe)</i></p> <p style="text-align: center;"><b>Modifying Inside/Edge Fundamentals for the MS Classroom</b></p> <p><b>Course #:</b> 82372 <b>Presenter(s):</b> Ashlyn Shoup, Megan Daggett <b>Time:</b> 8:00am-11:00am <b>Location:</b> Edgar, Pod 4</p> <p>During this workshop, teachers will collaborate around best practices in modifying the Fundamentals level of <i>Inside</i> and <i>Edge</i> and utilizing the curriculum in the MS classroom. Teachers will have the opportunity to apply appropriate modifications to resources for the 2018-19 school year.</p> <p><b>Materials Needed:</b> Please bring a district device.</p>	<p style="text-align: center;"><i>Audience: All 7-12 General Education and Special Education Teachers</i></p> <p style="text-align: center;"><b>Creating a Mindful Classroom: Stress Management for Teachers and Students</b></p> <p><b>Course #:</b> 82373 <b>Presenter(s):</b> Brian Ton, Founder and Executive Director of Illumination Institute, Jeff Layland, GGUSD Psychologist <b>Time:</b> 12:00pm-3:00pm <b>Location:</b> SEC at Mark Twain</p> <p>Given the demands and stressors in educators' personal and professional lives, healthy coping strategies are essential. In this training session, we will cover the basics of mindfulness, including what mindfulness is, why it's important for teachers, and how we can cultivate our own mindfulness practice. Teachers will learn how they can incorporate mindfulness into their classrooms by learning several different practices and walk away with easy to use mindfulness lessons. We will also discuss trauma, how trauma affects learning and how mindfulness supports a trauma-informed classroom. We will include opportunities for open dialogue around past and present experiences with mindful practices.</p>
<p style="text-align: center;"><i>Audience: All Teachers &amp; New AVID Elementary Teachers</i></p> <p style="text-align: center;"><b>What is AVID? Introduction to WICOR</b> (Repeat of Previous Session)</p> <p><b>Course #:</b> 82374 <b>Presenter(s):</b> Bryan Wislocki, Tanya Avina <b>Time:</b> 8:00am-11:00am <b>Location:</b> Doig, Room 33</p> <p>Are you new to AVID? Have you ever wondered what is AVID and whom it serves? Are you curious about WICOR? If you answered "yes" to any of these questions, this is the session for you! Join us to learn about the basics of AVID schoolwide and how to create a college-going environment. In addition, we will provide an overview of how you can implement Writing, Inquiry, Collaboration, Organization, and Reading (WICOR) strategies in your classroom with ease!</p>	<p style="text-align: center;"><i>Audience: All Content Teachers &amp; New AVID Elementary Teachers</i></p> <p style="text-align: center;"><b>Collaborative Study Groups</b> (Repeat of Previous Session)</p> <p><b>Course #:</b> 82375 <b>Presenter(s):</b> Bryan Wislocki, Tanya Avina <b>Time:</b> 12:00pm-3:00pm <b>Location:</b> Doig, Room 33</p> <p>Are you interested in replicating the AVID Tutorial in your classroom, but don't have access to college tutors? This workshop will provide you with tools and model how to utilize the Collaborative Study Group process to increase student inquiry, participation, and learning. In Collaborative Study Groups (CSGs), students identify a specific question from a content area, collaborate to develop and deepen their understanding through Socratic inquiry, and apply their new learning in order to enhance classroom performance.</p>

**Thursday, August 23, 2018**

*Audience: HSS 7-8 Core General Education Consult and Pilot Teachers;  
HSS 7-8 Core Special Education Consult and Pilot Teachers*  
**History-Social Science Consult and Pilot Teacher Publisher  
Presentation: McGraw-Hill (Intermediate)**  
(Repeat of Previous Session)

**Course #:** 82376  
**Presenter(s):** Publisher Representatives, Ronna Zobel, Laura Propst  
**Time:** 8:00am-11:00am  
**Location:** Edgar, Pods 1 & 2

This is required for any **Intermediate (7-8)** teacher piloting **McGraw-Hill** materials. Publisher representatives will share a program overview, with materials to use in the classroom, instructional design and setup, technology components, and tips to use the program most effectively in your classroom. Implementing the Instructional Shifts identified in the HSS Framework will be a focus of this session.

**Materials Needed:** Please bring your Pilot Teacher's Edition textbook and a district-issued device to support online access.

**Please note:** Consult and Pilot teachers must attend a pilot publisher presentation from **BOTH** publishers. Those who are unable to attend Super Week will have a release day in September 2018.

*Audience: HSS 10-12 Core General Education Consult and Pilot Teachers; HSS 10-12 Core Special Education Consult and Pilot Teachers*

**History-Social Science Consult and Pilot Teacher Publisher  
Presentation: McGraw-Hill (High School)**  
(Repeat of Previous Session)

**Course #:** 82377  
**Presenter(s):** Publisher Representatives, Ronna Zobel, Laura Propst  
**Time:** 12:00pm-3:00pm  
**Location:** Edgar, Pods 1 & 2

This is required for any **High School (10-12)** teacher piloting **McGraw-Hill** materials. Publisher representatives will share a program overview, with materials to use in the classroom, instructional design and setup, technology components, and tips to use the program most effectively in your classroom. Implementing the Instructional Shifts identified in the HSS Framework will be a focus of this session.

**Materials Needed:** Please bring your Pilot Teacher's Edition textbook and a district-issued device to support online access.

**Please note:** Consult and Pilot teachers must attend a pilot publisher presentation from **BOTH** publishers. Those who are unable to attend Super Week will have a release day in September 2018.

*Audience: All Teachers*

**Google Forms**

(Repeat of Previous Session)

**Course #:** IT23LA712  
**Presenter(s):** Lampa Nguyen, Sarah Housepian, Stefan Dirghalli  
**Time:** 8:00am-11:00am  
**Location:** Jordan, Room 18

Do you want to learn how to leverage the power of Google Forms in your teaching? Join us and learn how to use Google Forms to check for student understanding through a survey, quiz, or poll. This session will also introduce you to extensions and add-ons to support your teaching, and bring your classroom into the 21<sup>st</sup>-Century.

**Materials Needed:** Please bring a district-issued device

*Audience: All Teachers*

**Google Sheets**

(Repeat of Previous Session)

**Course #:** IT23LP712  
**Presenter(s):** Lampa Nguyen, David Allen, Stefan Dirghalli  
**Time:** 12:00pm-3:00pm  
**Location:** Jordan, Room 18

Learn how to use spreadsheets the Google way! This session will teach you how to format and add functionality to your data. Participants will also learn how to manipulate data from Google Forms to create charts and graphs along with some new add-ons and extensions.

**Materials Needed:** Please bring a district-issued device

See next page for registration details.



**YOU MUST REGISTER ON-LINE FOR ALL CLASSES**  
*Registration will open at 3:00 p.m. on Thursday, May 31, 2018*

**IMPORTANT: The system WILL NOT allow you to register from home.**

**DIRECTIONS FOR REGISTRATION**

Registration is on-line. To begin, locate a computer at any District site that has internet access. **The system WILL NOT allow you to register from home.** If you do not have access to a district computer at your site, you may use a computer in the District Office Annex. Once you have registered, remember to print a copy for yourself.

Please contact the Department of 7-12 Instruction at ext. 6454 with questions regarding the registration process and/or to cancel a reservation. Please cancel reservations as early as possible so the opening may be offered to another person on the waiting list.

**\*\*\*\*\* INSTRUCTIONS \*\*\*\*\***

1. Start your browser (Netscape, Internet Explorer, Firefox, or Safari).
2. Go to <http://www.ggusd.us> which will bring to the GGUSD home page.
3. Select **District**
4. Under **Departments** heading select **Office of Elementary & Secondary Education.**
5. Select **7-12 Instruction**
6. Select **Staff Development**
7. Select **GoSignMeUp!**
8. Click on **Login** in the upper right corner, enter **district username & password** (make sure “**student**” is selected)
9. Click **Browse Courses**
10. Click **District Course Offerings**
11. Click **7-12 Instruction**
12. Click on the name of the class you wish to enroll in
13. Click **Add to Cart**, then **Check Out**
14. Click **Proceed to Next Step** to complete your registration. A receipt may be printed.

**Update grade level and/or school site**

1. Click on **My Account**
2. Click on the **Pencil** icon to edit
3. Update necessary information
4. Click on the **Save** icon

